

Connect

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Two Day National Conference on “Nai Talim – Experiential Learning in Teacher Education”



Hon. Vice President of India, Sri M Venkaiah Naidu speaking at MGNCRE's two day intensive conference on Nai Talim-Experiential Learning – 28th February

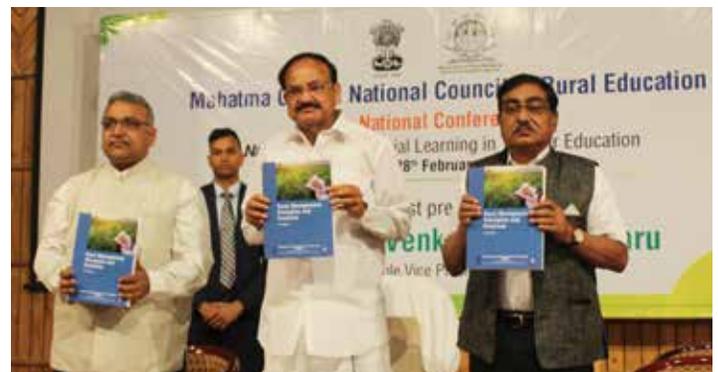
The two-day National Conference from 27 to 28 February 2019 on “Nai Talim – Experiential Learning in Teacher Education” was organised by MGNCRE at Dr Marri Chenna Reddy Human Resource Development (MCRHRD) Institute at Hyderabad comprising participants from various SCERTs, Heads of University Education Departments and faculty from various universities across the country.

In his address, the Chief Guest, His Excellency, Hon'ble Vice President of India, Sri M Venkaiah Naidu, expressed his immense satisfaction at MGNCRE's education initiatives.

He said education should empower the society to dispel gender stereotypes. Adding that education was a key element in the rural transformation that Gandhiji dreamt of, Sri Naidu appreciated MGNCRE's steps to enhance the quality education in rural areas. He opined that aspects such as bridging the rural-urban divide and the Gandhian ideal of Gram Swaraj should form part of the syllabus. **Ramarajya is incomplete without Gramarajya.** He emphasized that the nation simply cannot realize its full potential if half of the population is not able to contribute meaningfully to economic development and are not given opportunities for personal fulfillment and career growth. Quoting the former President Dr. APJ Abdul Kalam, the Vice President said that bridging the rural-urban divide was closely linked with the mission of overcoming poverty.

Excerpts from Sri Naidu's speech – “Nai Talim, literally ‘New Education’, a Gandhian approach to basic education, is a holistic one, where all aspects of the individual—intellectual, physical, social, and spiritual—are cultivated in a curriculum. It integrates learning with hands on work that thoroughly prepares and equips young people for their life in the world, rather than isolating them from the “real” world and surrounding community. I am happy to know that Vice Chancellors, Heads of Departments from a number of Universities, and representatives of the State Councils for Education, Research and Training are participating in the conference to discuss Nai Talim.

It is heartening to note that the aims of this conference is complementary with those of the Government of India's contemporary endeavor of skilling the Indian Society at various levels through flagship programs like Skill India. The rural areas of the world have unharnessed resources and potential, hardworking youth and traditional skills. They have to be nurtured into creating value-adding enterprises that will create an environment of empowerment. Respect for nature and an aesthetic appreciation will have to be reinforced in our education system. This links to Gandhiji's



Book on Rural Management – Principles and Practices, compiled by MGNCRE, was released by Hon. Vice President on the occasion.



Hon. Vice President interacting with Vice Chancellors and Heads of Department of Education from Central and State Universities in the country

vision that *'nature provides enough for man's need but not for his greed'*. Gandhiji believed that education should also teach children essential values, especially the value of cleanliness and personal hygiene. It is his vision of a clean India that inspired the Swachh Bharat Mission, a Jan Andolan of massive proportions. Sanitation is more important than political freedom – Gandhiji said. Life in village is different. We must understand village life.

Nai Talim must be made part of curriculum. Education is changing and we need teachers who can adapt to the rapidly evolving learning environment. True education opens up one's mind and trains one to think critically, practically and creatively. It hones the interpersonal skills and inculcates a sense of social responsibility. It fosters empathy, kindness and humility. Education at its best, makes one a better well rounded human being. Education makes each one of us a more thinking, a more feeling person. That's the holistic perspective advocated by Gandhiji and we must be able to integrate this perspective into our educational system."



Prof. T Papi Reddy, Chairman, Telangana State Council of Higher Education, addressed the gathering by sharing his experience of being associated with MGNCRE. He felt it was imperative for students to visit villages, stay there, study rural problems and see if technology can penetrate and help solve some of these issues. He also mentioned that the following day there was another meeting of Vice Chancellors of the Universities in Telangana, TSCHE and MGNCRE to take this forward appropriately.

"It is important to compulsorily include a practical component in every course and later on in Continuous Professional Development courses. Education has to produce good human beings and Nai Talim – Experiential Learning is the way forward. A very significant concept has been taken

up by MGNCRE", said Chief Guest **Sri Madabhushi Sreedhar**, former Central Information Commissioner, speaking in the inaugural session.



"Gandhiji's 3 Hs (Learning through the Head, Heart and Hand) are connected to the UNSECO's 4 pillars of Learning to Do, Learning to Be, Learning to Learn and Learning to Live Together and Abraham Lincoln's 4 H of Head, Heart, Hand and Healthy Being. Nai Talim is not just about learning agriculture or Charkha, but about contextualising it to the current way of living. The various activities planned under Nai Talim should be based on Piaget's developmental milestones, and a link to the six stages of learning to the 4 H framework must be made. Let



us come up with concrete action points that can be implemented all across the country thus leading to a national movement. Schools should become MerryLands and not WorryLands and HurryLands that they are now", said **Dr T. Karunakaran**, Director Agrindus Wardha, and former VC, Gujarat Chitrakoot University.

"Education and work cannot be separated and without work, research, contribution, creative and critical

thinking skills, we cannot create new knowledge. The publication brought by MGNCRE on Experiential Learning - Gandhiji's Nai Talim is appreciable and has enough information to guide the teaching community. Every teacher has to create new Experiential Learning activities from their own observations. Community engagement is also important – and the gurukul system is the best. Teachers and students should be in contact with each other 24X7 and skill building is an outcome of Experiential Learning. All departments of education at school level and higher education level should work together and share learning." said Guest of Honour, **Dr B A Chopade**, Vice-Chancellor, Dr Babasaheb Ambedkar Marathwada University, Aurangabad.

Earlier, Dr W G Prasanna Kumar, Chairman MGNCRE, welcomed the august gathering and drew attention to the fact that 11th of April 2019 is the 150th birth anniversary of Kasturba Gandhi, which would be celebrated in a fitting manner as Kasturba was the one who shaped Gandhiji's vision and life. He added that the educators have an opportunity to shape the future of this nation. Sri Murali Manohar, Member Secretary MGNCRE, seconded Chairman's vision while proposing the vote of thanks.



It has been a highly satisfying year for MGNCRE. We have taken Experiential Learning - Gandhiji's Nai Talim to extraordinary levels of acceptance across the country. Honorable Vice President of India, Sri M Venkaiah Naidu graced our two-day intensive conference on Nai Talim-Experiential Learning on 28th February. Other distinguished dignitaries included Prof. T Papi Reddy, Chairman, TSCHE, Dr. T Karunakaran, Director Agrindus Wardha, and former VC, Gujarat Chitrakoot University, Sri M Sridhar, former Central Information Commissioner, and Dr B A Chopade, Vice-Chancellor, Dr Babasaheb Ambedkar Marathwada University, Aurangabad. All of them expressed faith in MGNCRE's Nai Talim initiatives and were hopeful of positive outcomes. Our continuous Faculty Development Programmes, Workshops and Roundtables bear testimony to our untiring efforts to further Nai Talim and Community Engagement. We are now developing the MBA Curriculum on Waste Management and Social Entrepreneurship. It was a privilege to have a discussion with Ms Almitra Patel, the renowned environmentalist, at our MGNCRE premises on the MBA Curriculum. A book on Rural Management

Practices and Principles has been compiled along with a compendium of caselets and case studies as part of our course material for Rural Management studies.

Rural development can be defined as inclusive development of rural areas with a view to maintaining sustainable enhancement in the quality of life of rural persons, especially the rural poor.

Rural management combines the knowledge of management studies and applying it in the rural framework. Rural Management is one such specialisation which gives you the chance to contribute towards uplifting and improvement of those segments of the society, where the light of growth is yet to reach. Earlier, only a limited people opted for this challenging course but now a days, a lot of students are choosing for this course of rural management as they want to acquire and showcase their skills to safeguard that the performance in the rural sector is improved. There is an urgent need to accelerate the diversification of rural livelihoods so that rural communities have adequate means and opportunities which are viable and sustainable. Rural Entrepreneurship can address this issue and generate self-employment through pooling of community resources. The gap

between rural and urban development is a major issue of developmental process adopted after independence and to achieve inclusive growth target this gap should be filled in an effective way. The only solution to the problem is to develop entrepreneurial activities in the rural sector.

It was a privilege to participate in the 3 day International Conference for Development Discourse (ICDD 2019), a platform for conceptualisation, support and execution of development through churn discourses. Our presentation on Rural Management was well received. Reading in the vernacular language gives a high. Our newsletter is now being published in Hindi language and the first edition was launched by Honorable Governor of Maharashtra and Tamil Nadu, Shri C. Vidyasagar Rao. Our Governing Council Meeting was conducted successfully. It is heartening that we have been able to meet our targets this year and have achieved well above our set targets. With this sense of achievement we move ahead to the next financial year with a strengthened vision and purpose.

Dr. W G Prasanna Kumar
Chairman, MGNCRE

Education, in rural or urban areas, is the way forward. At the ASSOCHAM National Education Summit and Edu-shine Excellence Awards 2019, with the topic 'Making India Global Powerhouse: Catalysing Reforms and Innovations on 21st February at New Delhi, HRD minister, Shri Prakash Javadekar talked on education. He said that education must be accessible to all and that education must be holistic in nature. Matrix scholarships and increased exposure to research must be prioritized, he said.

Education is the only way to build resilience in rural India. Our course material on Rural Management is apt to be brought out at this juncture of energizing and developing rural India. The economic, social and educational status of rural India demands skill development for motivating rural people to join business activities along with their routine agricultural activities not only to support agricultural work but to generate additional income

for better livelihood. The subject of rural development has gained extensive importance in India as about 70% of the Indian population resides in villages. Rural development is not totally a new thought; it existed in India since Vedic times. Now it has been realized globally that, without the development of rural areas, growth of country is not possible. Rural entrepreneurship, unlike entrepreneurship in the urban areas, comes with a unique set of challenges. These include limited access to resources, lacunae in infrastructure, and logistical issues. Rural Entrepreneurship is full of challenges and opportunities. India needs to gear-up to take up this challenge with opening of more colleges to offer rural management courses and more rural technology incubation centres.

Dr. Bharat Pathak
Vice Chairman, MGNCRE

Governing Council Meeting in Progress



Connect (कनेक्ट) – now in Hindi



MGNCRE added another feather in its cap by launching its monthly Newsletter CONNECT in Hindi language. A Manual on Rural Immersion (in Hindi language) was also launched along with a Compilation of Caselets on Rural Management. Honorable Governor of Maharashtra Shri C. Vidyasagar Rao formally launched the Newsletter and the Books.



Dr N Upender Reddy, Senior Faculty, MGNCRE, invited HODs and SCERTS to the podium to present and take stock of Nai Talim Activities in their respective States and also their future course of action.



Round tables by groups based on their states were organized where deliberations were done on Nai Talim-Experiential Learning. Each state gave its action plan how it can take this forward. As part of the conference, Action Research Projects were presented by participants on Nai Talim.



Participants formed teams comprising representatives from their own states. They were guided by Chairman MGNCRE for a short group discussion on Nai Talim ideas that can be integrated into their curriculum. They also filled up action plans individually for implementing Nai Talim in the month of March and the year 2019-20 by organising competitions, seminars workshops and FDPs all through the year.

Roundtables



1.



2.



3.



4.



5.



6.



7.

1. University of Lucknow, Lucknow, Uttar Pradesh – 7th Feb- with V.C.Prof. S.P.Singh And Faculty
 2. University of Allahabad, UP – 8th Feb
 3. Maharaja Sayajirao University of Baroda, Gujarat – 1st Feb
 4. Meeting with Ms Almitra Patel .. discussing MBA Curriculum on Waste Management and Social Entrepreneurship
 5. Krishna University – 1st Feb
 6. Deen Dayal Upadhyay University Gorakhpur UP – 13th Feb
 7. Kurukshetra University – 8th Feb
 8. Chaudhary Devi Lal University Sirsa, Haryana – 13th Feb



8.

International Conference for Development Discourse (ICDD 2019)



Research for Resurgence Foundation launched a three day “International Conference for Development Discourse (ICDD 2019)”, along with its team of sponsors, academic partners and knowledge partners, at National Institute of Nutrition (NIN) on the 8th, 9th and 10th of February.



Chairman MGNCRE interacting with Hon Vice President of India at the International Conference for Development Discourse (ICDD 2019)

‘International Conference on Development Discourse’ co-hosted by the English and Foreign Languages University (EFLU), Research for Resurgence Foundation (RFRF) and other organizations, in Hyderabad on

10th February, the plenary session-3 began with parallel theme sessions by NAAC, MGNCRE, EFLU, NIN, IGNCA to emphasise their respective roles in process of development. The session saw interactions among all scholar

delegates. Honourable Governor of Maharashtra Shri Vidyasagar Rao graced the valedictory session of ICDD 2019 along with Dr. Rajiv Kumar, Vice Chairman NITI Aayog on 10th February at N.I.N. Auditorium, Hyderabad.

Antyodaya – 10th February 2019



Chief Guests of the Session: Dr W G Prasanna Kumar, Chairman, MGNCRE and Mr. Bharat Pathak, Vice Chairman, MGNCRE

The session started with the address by Dr W G Prasanna Kumar on the meaning of Antyodaya. He emphasized that Antyodaya is a convergence framework for measurable effective outcomes on parameters that transform lives and livelihoods. It is a comprehensive and integrated system for enhancing the efficiency and effectiveness at Village Level. Antyodaya, means upliftment should begin from the lowest and would in due course cover one and all.



Dr Rekha set the stage for the session.

Antyodaya is a convergence framework for measurable effective outcomes on parameters that transform lives and livelihoods. It is a comprehensive and integrated system for enhancing the efficiency and effectiveness at Village Level.

Aims and Objectives:

1. Introspect issues and challenges related to rural livelihoods
2. Add action research in rural livelihoods to bridge gap between theory and practice
3. Contribute in the area of research -

both theoretical and applied

Dr Rekha said “Welfare of India depends on the prosperity of villages. Rural Development cannot be done by a one man army. We together have to work for the prosperity and improvement of livelihoods of villages.”

Participants

Dr B D Tripathi, Independent Consultant, Hyderabad
Topic: HR Aspects in Rural Development

Dr K Srinivasa Rao, Associate Professor, BV Raju Institute of Technology, Hyderabad
Topic: Capability Building from Rural Management Perspective

Dr Gowri Pisolkar Deshpande, Associate Professor, Aurora's PG College, Hyderabad - Topic: Rural Marketing

Mr. Ravi Kumar, Banaras Hindu University, Varanasi, Uttar Pradesh
Topic: Bridging the Gap, Empowering the People through E-service Implementation : Exploring New Possibilities for Rural Development

Mr. Akash, University of Hyderabad
Topic: Impacts on villages near city

Ms. Akshi, University of Punjab, Chandigarh
Topic: Rural Infrastructure and financial Institutions

Ms. A Samyuktha, Center for Energy Studies, JNTUHCEH
Topic: Powering a village by generating energy from waste using Biomass Techniques and Microbial Fuel Cell (MFC)



Dr P.M Patel, Registrar of Gujarat University, was the Chief Guest at the Faculty Development Programme at Gujarat University, Ahmedabad, supported by Prof Dr R.S. Patel, HoD, Dept of Education, Dr Manoj Shastri, Convener, FDP, Mrs Dhara, office staff, and Miss Hetal, Research Assistant. Ms. Sarvani Pandey, Mentoring Faculty & Academic Expert and Vijay Pratap Singh, Senior Faculty represented MGNCRE at the FDP. An introduction on Nai Talim was given and later a detailed concept of learning by doing was given. Dr.P.M.Patel talked about the importance of the

programme and how we can apply Gandhiji's Nai Talim in the classroom and achieve skills for being perfect. Dr.R.S.Patel, HoD, in his speech, said that the values of community are disappearing from society. He gave examples of real life experiences, and said, "Gandhiji believed in simplicity and gave more importance to pedagogical education. There is no school equal to a decent home and no teacher equal to a virtuous parent. Hence the role of family in child's education is important." Some of the outcomes of the FDP were devising contextually suitable engagement activities for the student and teacher, identifying aspects relevant to local community engagement in teacher education, identifying the process of connecting the text with the child/learner with the local context, devising and presenting contextually suitable

engagement activities for the middle and high school students, identifying the school education programs and policies which have local community engagement aspects, participating effectively in local community service, exploring models of art, craft for entrepreneurship and for self-reliance, practicing global citizenship by welcoming people of diverse backgrounds, and reflecting critically, modifying perspectives on how experiential learning/work education will help make students lifelong learners.



FDPs

CCS University, Meerut, 30th Jan to 5th Feb

The FDP at Ch. Charan Singh University, Meerut, Uttar Pradesh, was graced by Prof N K Taneja, Vice Chancellor, as Chief Guest. MGNCRE Resource Person was Dr Anil Kumar Dubey, Sr Faculty. The concept of experiential learning with reference to 3H was discussed in the various sessions of the programme that included 29 participants. Participants opined that curriculum is like a platform for the teacher and students. Curriculum should be related to life and needs. It must be flexible and prepare one for competitions. It should include head, heart, hand and embrace Indian values, culture and traditions. Dr. P K Mishra gave a motivational lecture on teaching and learning.



Palamuru University, Mahabubnagar, Telangana 2nd to 8th Feb

FDP on Rural Community Engagement at Palamuru University Mahabubnagar was inaugurated by Hon'ble Vice



Chancellor, Registrar, Principal and NSS coordinator of PU. As a part of field visit village visits were organized to 'Gudibanda' (Temple rock) about 30km from Palamuru university campus. All the PLA activities were carried out by groups of participants in the village successfully as per schedule. Later the participants did a Transect walk in groups. Kanduru village was also covered.

Dr. Nagendra Swami, Director of VIP organization was the chief guest. He talked about the role of teachers, students and NSS POs in rural community engagement. Principal of PG college Dr. Nurjahan and Principal of Pharmacy College, Dr. Prabhakar Reddy attended the function and praised the activities and requested to practise them in institutions by sharing the ideas with colleagues and students.



Dr. P.K. Chandra, Registrar WBUTTEP&A (retd.), Prof. D.K. Chakraborty MGNCRE and Dr. Taraknath Sarkar Principal BPSCE and Dr. Santinath Sarkar, Prof. Kalyani University and other

dignitaries and officials graced the inaugural of the FDP. Dr. Taraknath Sarkar discussed about Nai Talim and also the importance of values in the life of human beings. Nai Talim is a principle which states that knowledge and work are inseparable. The Teacher who does not learn from the students, in Gandhiji's opinion, is not a good teacher. Dr. Pronab Kumar Chanda emphasized on the importance of Gandhiji's views in the field of education to eradicate violence, intolerance and all sorts of evils from society. Prof. D.K. Chakraborty explained the purpose and objectives of this FDP and the role of MGNCRE, MHRD in promoting experiential learning of Gandhiji's dream and mainstreaming them in school and teacher education curriculum. Dr. Santinath Sarkar stated that the views of Gandhiji are much more relevant particularly in the present education system. He pointed out that education, to be effective, cannot be separated from the community. Community engagement is required for sustainable development of our society/nation as a whole. He highlighted holistic concept/view of education in a larger perspective. Sri Gopi Kanta Datta, Ex- Head Master, Gourhati Haradas Institution (H.S) and other dignitaries associated with the various educational institutions of the District Hooghly W.B. highlighted that gap between the present education system and the actual necessity along with the values which can be coped up with the experiential learning method can be attained only through experience in a productive manner with value addition.

Prabhaker Banala, MGNCRE resource person gave an oral presentation on mission and vision of MGNCRE. A class room session on PRA methods (Social work practice) by Dr Ramesh Jare Associate Professor, TISS, Tuljapur



At Ralegan Siddhi with Dr. Anna Hazare

campus, was done. PLA methods were dealt by Mr. Prabhaker Banala TISS. Dr. Anjali Kulkarni made a ppt presentation on Intervention of students in field action, research, documentation and teaching learning of social work. The participants have discussed on the presentations and expressed it as useful in field visits. Village visit to Barul village was experiential. Mr Sudheer, president of the society shared the village success story from "job seeking position to job providing position" with resilience and team work in village.

On the third day, a short film on Hiwara bazar was shown that is one of the ideal villages of India. Once this was a drought hit area. Because of watershed and water harvesting methods under the leadership of able and committed social worker of that village sarpanch Mr. Popatrao Pawar, the village turned out to be an outstanding village in India. Prof. Bipin Jojo of TISS Mumbai addressed on "Social work with Dalit and Tribal communities". He elaborated the topic with his personal work and experience in the remote districts of Maharashtra. Many participants took part in review session. Prof Rohit Jain of TISS Tuljapur spoke on "Conceptualisation of social work methods with Indian context". In this session he stressed on case work, group work and on organization of community. He discussed the content in the context of globalization, liberalization and privatization.



Dr. Lalit Lalitav Mohakud was the programme coordinator at the FDP. Dr. Dipak Mukherji, former Reader, Department of Anthropology, Narasinha Dutta College, Howrah took the chair. He emphasized the need for the workshop interactive and interdisciplinary in nature. Dr.

Bishnupada Nanda, honourable HOD, Department of Education, Jadavpur University initiated the third day's inaugural session with an interesting lecture on tribal people in the forest belt of West Midnapore. He gave a talk on Nai Talim and experiential learning. He shared his real life experiences in rural immersion programmes. Professor Rabinarayan Patnaik, Resource Person, made a PPT presentation on how management skills and processes involve experiential learning. He pointed out that experiential learning is a systematic learning process. He explained Skill as 'Something that kills ills'. Professor Antara Mitra, Department of Education, Jadavpur University and Dr. Amulya Kumar Acharaya, HoD Department of Education, Panihati Mahavidyalaya were invited to deliver lecture on day 4. "Through Rural Immersion Programme we can understand the rustic charm. Rural people have indigenous knowledge," he said.



Tree Plantation by Registrar MGU on the occasion of Inauguration of FDP for NSS POs on 21st February

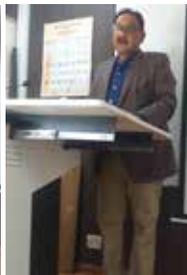
MTDP**SCERT, Bhopal, Madhya Pradesh 11th to 15th Feb**

The MTDP was held in RCVP Noronha Academy of Administration and Management with 48 participants (DIET Faculty). Chief Guest was Mr. O L Mandloi, Additional Director, SCERT, Madhya Pradesh. The other dignitaries included Mr Usman Khan and Mrs Pramila Singh. The transaction methodology was on individual work where the participants shared their view on work

and education. Participants felt that the Nai Talim curriculum helps build interpersonal skills. They felt this training is totally different from other training programs as they try to learn from each other. Participants shared that they would list the strengths of their students and use them appropriately for various events in their DIETs.



Mr. O.L. Mandloi, Additional Director of SCERT, Bhopal and Director of SIMAT Training Centre, Bhopal



Mr. Usman Khan, Training Coordinator of SCERT, Bhopal



Individual Activity of the participants



Group Presentation



School Visit

**Workshops****Krishna University, Machilipatnam, AP – 18th Feb****University of Madras, Chennai, TN – 6th Feb**

One day workshop at Krishna University was inaugurated by Dr. B.Dhanvanthari Acharya, President of SPHM College and Dr. Sailaja, Chairman BoS, Board of Education.

Dr. Dhanvanthari Acharya talked about Gandhiji's thoughts and how he became Mahatma. He thanked MGNCRE for this initiative and also advised the participants to make use of this workshop. There were 30 participants. Groups were formed for Book Review and each team were allotted one chapter. Subsequently, each team gave its presentation. The vote of thanks was proposed by Dr. Sailaja.

Kashi Vidyapith Varanasi 11th Feb

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching - Workshop on Rural Community Engagement was inaugurated by Vice Chancellor Prof T.N. Singh and Dean, HoD and Faculty of Social Work, Law and NSS, at Kashi Vidyapith Varanasi

One day workshop at Gujarat Council of Educational Research and Training, Gandhinagar Gujarat - 2nd Feb

**Osmania University, Hyderabad, Telangana**

PMMNMTT Workshop on Nai Talim at University College of Education, Osmania University, Hyderabad

**Mahatma Gandhi National Council of Rural Education**

Department of Higher Education

Ministry of Human Resource Development, Government of India

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