



**Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching  
(PMMMNMTT)**

**Faculty Orientation/Induction Programme: Batch 1**

**01<sup>st</sup> November 2018 to 30<sup>th</sup> November 2018**  
**Chief Guest: Prof. T Papi Reddy, Chairman, TSCHE**

**Venue: |**  
**Conference Hall, Faculty Development Centre, MGNCRE**



**Mahatma Gandhi National Council of Rural Education**  
(Formerly National Council of Rural Institutes)

Department of Higher Education, Ministry of Human Resource Development, Government of India, Hyderabad

# PMMMNMTT - MGNCRE BATCH – 1 REPORT

*1 Nov 18  
to 30 Nov  
18*

*Conference  
Hall , FDC,  
MGNCRE,  
Hyderabad*



## Report on Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching MGNCRE - Batch 1

<b>Date</b>	<b>01 Nov 2018 to 30 Nov 2018</b>
<b>Venue</b>	Conference Hall, Faculty Development Centre, Mahatma Gandhi National Council of Rural Education, Hyderabad
<b>MGNCRE Coordinator</b>	K Ravindra Reddy
<b>Participants</b>	33 Faculty from Degree and Engineering Colleges in and around Hyderabad

### Key Objectives of the Training Programme

At the end of the training programme, the participants will be able to:

1. Explain academic and non-academic roles of an Assistant Professor in an institute/university.
2. Provide effective method of transacting/disseminating knowledge to the learners.
3. Impart professional training enhancing essential competencies, skills and attitudes to face the daily academic challenges.
4. Conceptualize the structure and functioning of the University System
5. Contribute to the growth and development of their respective University
6. Conceptualize the nuances of curriculum design and designing curriculum and its components
7. Contribute to the growth and development of curriculum in their respective University
8. Enhance their expertise in utilization of various online tools in context of research and content development
9. Understand different methods and techniques related to Teaching
10. Expertise and enhance skills of teaching in different set-up
11. Conceptualize different taxonomies and approaches of teaching
12. Impart knowledge about the distinction between assessment and evaluation
13. Make the trainees understand various forms of assessment and evaluation available
14. Disseminate knowledge about assessment of learning outcomes among the diversified group of students.
15. Provide pros and cons of quantitative as well as qualitative form of assessments
16. Stimulate trainees in building a balanced assessment frameworks and instruments as their empirical milieu
17. Give information about available ICT tools that can be used as an aide for assessment
18. Provide research orientation to the faculty members.
19. Give strategy for writing proposals.
20. Disseminate information on conducting (discipline specific) research
21. Give information on publishing the research article in refereed journals.
22. Stimulate faculty members towards integrating research with pedagogy
23. understand and deal in with dynamic personality
24. Understand the process of organization of guidance services in schools
25. Engage with critical perspectives on guidance & counseling with a diverse socio-cultural context and its relevance in the contemporary context of globalized world
26. Develop practical knowledge of the various techniques used in guidance and counselling
27. Apply techniques of guidance and counseling in education and life situations
28. Explain the use of various standardized and non-standardized data collection tools

29. Identify sources for evaluating different types educational technology.
30. Know key criteria used to evaluate web and software resources.
31. Integrate technology into specific curriculum subject areas.
32. Locate Internet resources for evaluating resources found on the Web.
33. Critically evaluate current research and professional practice literature
34. Contribute to professional development of other educators
35. Provide opportunities for students to learn to operate data in an information age.
36. Make teaching-learning effective in higher institutions of learning through ICT.
37. Identify the innovations that ICT has brought in teaching-learning process in higher institutions of learning
38. Make the learners understand modern technology enabled academic content by providing a data set for analysis
39. Generate rich data for the study of the online behaviour and response of the students and their study patterns.
40. Provide platform for the academia across the globe to test the innovative teaching approaches on the real students in real online learning environment which can be controlled on basic level in terms of subject and method of study
41. Review the governance issues for all aspects of higher education system prevalent in India.
42. Develop a comprehensive approach of models of University governance and administration with particular reference to autonomy and accountability
43. Provide the students with the theoretical foundation in University governance, management, administration and leadership and to help them to apply these theories into practice.
44. Highlight the importance of Academic leadership in the learning outcome of the institute/university
45. Give information about different models of Academic leadership
46. Make trainee understand about different global as well as local challenges in the institutions of higher learning
47. Innovate new mechanism for making institutions of higher learning self-sustainable
48. Emphasize inclusive academic leadership
49. Enhance leadership skills of the trainees
50. Provide ICT skills that may enhance effectiveness of academic Leadership
51. Teach the principles of strategic planning and management
52. Clarify future direction
53. Establish priorities
54. Consider the future consequences of your decisions
55. Deal effectively with rapidly changing circumstances
56. Improve internal management and institutional performance
57. Build internal teamwork and expertise
58. Build external partnerships and increase co-ordination and
59. Strengthen relationships

### **Welcome Address**

Chairman MGNCRE, Dr W G Prasanna Kumar, welcomed the participants to the month long workshop and drew attention to the objective of the mandatory induction programmes is to sensitise and motivate the faculty to adopt learner centred approaches, ICT integrated learning and new pedagogic approaches to teaching- learning, assessment tools in higher education. The curricular reforms in universities and colleges in the context of interdisciplinary and applied approaches to knowledge have become necessary. He wished the participants the best and urged them to make full use of the training programme to hone their skills.

## Inaugural Session

The program was inaugurated by Chief Guest Dr T. Papi Reddy, Chairman, Telangana State Council of Higher Education (TSCHE). Chairman MGNCRE presided over the inaugural function.

Ms Sarvani Pandey asked participants to introduce themselves through a Pair & Share Activity

## Training Programme Schedule

Day	Date	Time	Resource Person	Topic
Thursday	1st Nov		Inaugural Chief Guest, Dr. Papi Reddy, Chairman TS State Council of Higher Education	
			Presided by - Dr. WG Prasanna Kumar Chairman MGNCRE	
		1.30-5.00	Prof O Vijayashree Master Trainer Former MCRHRDI	Module 1: Communication Skills for Effective General and Technical Education at +3/+4 level or undergraduate level.
Friday	2nd Nov	9.30-1.00	Prof M L Saikumar Master Trainer Former IPE	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education
		1.30-5.00	Dr. P Ved Sharma Sr. Academic Consultant, MGNCRE	Rural Management and Rural Technologies
Saturday	3rd Nov	Field Visit - HCU Library/MCR HRD		
Sunday	4th Nov	SUNDAY		
Monday	5th Nov	9.30-1.00	Ms Padma J Sr. Academic Consultant, MGNCRE	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education Techniques of Andragogy
		1.30-5.00	Ms Padma J Sr. Academic Consultant, MGNCRE	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education Practice of Techniques of Andragogy
Tuesday	6th Nov	9.30-1.00	Dr. Giridhar JNTU Hyderabad	Module 6 Pragmatic Research in Technical Education Institutions
		1.30-5.00	Dr. GRK Murthy Principal Scientist, ICAR – NAARM	Module 8 ICT in Teaching, Learning and Evaluation E learning and E content Moocs and Moodles
Wednesday	7th Nov	DEEPAVALI HOLIDAY		
Thursday	8th Nov	9.30-1.00	Prof Padmanabhaiah	Module 5 Assessment and Evaluation
		1.30-5.00	Dr. Giridhar JNTU Hyderabad	Module 6 Pragmatic Research in Technical Education Institutions
Friday	9 <sup>th</sup> Nov	9.30-1.00	Dr Vivek Modi	Module 7 Transactional Analysis in Teaching and Learning
		1.30-5.00	Dr Vivek Modi	Module 7 Practice of Transactional Analysis in Teaching and Learning

Day	Date	Time	Resource Person	Topic
Saturday	10 <sup>th</sup> Nov	9.30-1.00	Prof Karunakaran Director Agrindus Wardha Former VC	Module 3 Curriculum Design and Curriculum Development
		1.30-5.00	Prof Karunakaran Director Agrindus Wardha Former VC	Module 3 Experiential Learning in Curriculum Design and Curriculum Development
Sunday	11th Nov	SUNDAY		
Monday	12th Nov	9.30-1.00	Sri M Nageswar Rao DOPT Trainer. Former Director GoAp	Module 4: Direct Trainer Skills and Practice
		1.30-5.00	Sri M Nageswar Rao	Module 4: Direct Trainer Skills and Practice
Tuesday	13th Nov	9.30-1.00	Sri M Nageswar Rao	Module 4: Direct Trainer Skills and Practice
		1.30-5.00	Sri M Nageswar Rao	Module 4: Direct Trainer Skills and Practice
Wednesday	14th Nov	9.30-1.00	Sri M Nageswar Rao	Module 4: Direct Trainer Skills and Practice
		1.30-5.00	Sri M Nageswar Rao	Module 4: Direct Trainer Skills and Practice
Thursday	15th Nov	9.30-1.00	Prof O Vijayasree	Module 7: Stress and Time Management
		1.30-5.00		Module 8: ICT in Teaching Learning and Evaluation
Friday	16th Nov	9.30-1.00	Dr W G Prasanna Kumar Chairman MGNCRE	Module 3: Experiential Learning and PRA Methodologies
		1.30-5.00	Participants	Module 3: Briefing for the PRA Methodologies
Saturday	17th Nov		Village Visit	
Sunday	18th Nov	SUNDAY		
Monday	19th Nov	9.30-1.00	Participants	Module 3: Presentations on PRA during Village Visit
		1.30-5.00	Participants	Module 3: Presentations on PRA
Tuesday	20th Nov	9.30-1.00	Field Visit to NAARM	Module 9: E Content Development
		1.30-5.00	Field Visit to NAARM	Module 9: E Content Development
Wednesday	21st Nov	9.30-1.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 1: Roles and Responsibilities of Faculty in Higher Education and Mentoring
		1.30-5.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 1: Roles and Responsibilities of Faculty in Higher Education and Mentoring
Thursday	22nd Nov	9.30-1.00	Sri Abhay Singh DOPT Trainer, Additional	Module 1: Roles and Responsibilities of Faculty in Higher Education and Mentoring

Day	Date	Time	Resource Person	Topic
			Director DRDO	
		1.30-5.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 1: Roles and Responsibilities of Faculty in Higher Education and Mentoring
Friday	23rd Nov	9.30-1.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 11: Academic Leadership and Facilitation
		1.30-5.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 11: Academic Leadership and Facilitation
Saturday	24th Nov	9.30-1.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 11: Strategic Planning and Management Practice Sessions on Facilitation
		1.30-5.00	Sri Abhay Singh DOPT Trainer, Additional Director DRDO	Module 11: Strategic Planning and Management Practice Sessions on Facilitation
<b>Sunday</b>	<b>25th Nov</b>	<b>SUNDAY</b>		
Monday	26th Nov	9.30-1.00	Smt J Padma	Classroom Management
		1.30-5.00	Smt J Padma	Life Skills
Tuesday	27th Nov	9.30-1.00	Curriculum Development Dr Upender Reddy	Module 9: E Content Development
		1.30-5.00	TEQIP, Projects and Project Administration: Dr MVSS Giridhar	Module 9: E Content Development
Wednesday	28th Nov	9.30-1.00	Funding and Higher Education Administration: V Jagadishwar	Module 2: University Structure and Functioning
		2.00-5.00	Aravind Babu Educational Administration	Module 2: University Structure and Functioning
Thursday	29th Nov	9.30-1.00	Accreditation, Quality Enhancement and Sustenance: V Jagadishwar	Module 2: University Structure and Functioning
		1.30-5.00	Financial Administration in Universities Sri Krishna Rao FO University of Hyderabad	Module 2: University Structure and Functioning
Friday	30 <sup>th</sup> Nov	9.30-1.00	Presentation by Participants	Evaluation and Feedback
		1.30-5.00	Valediction	Distribution of Certificates



## LEARNING FROM SESSIONS HELD FROM 1 NOV 18 TO 30 NOV 18

Date and Resource Person Name	Topic	Learning
<ul style="list-style-type: none"> <li>1-11-2018</li> <li>Dr. Vijaya Sree Madam</li> </ul>	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Stress Management</li> </ul>	<ul style="list-style-type: none"> <li>How to create enthusiasm in our students                             <ul style="list-style-type: none"> <li>Maintaining timings to each topic</li> <li>Way of teaching</li> <li>Stress management</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>2-11-2018</li> <li>Dr. Sai Kumar Sir</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Clear voice maintenance from starting to ending of class</li> <li>Time Management</li> <li>Quality hearing</li> <li>Enthusiasm</li> <li>Good voice communication</li> <li>Time management</li> <li>Way of teaching</li> <li>Housing</li> <li>Loud voice</li> </ul>
<ul style="list-style-type: none"> <li>3-11-2018</li> <li>Field Visit</li> </ul>	<ul style="list-style-type: none"> <li>HCU Visit</li> </ul>	<ul style="list-style-type: none"> <li>Reading new books regarding communication new technologies</li> <li>Great visiting to HCU</li> </ul>
<ul style="list-style-type: none"> <li>5-11-2018 (Morning &amp; Evening)</li> <li>Mrs Padma J</li> </ul>	<ul style="list-style-type: none"> <li>Pedagogy &amp; Andragogy</li> </ul>	<ul style="list-style-type: none"> <li>Good Class maintenance</li> <li>Group Discussion</li> <li>Team work</li> <li>How to Communicate to all</li> <li>How to learn as adult</li> </ul>
<ul style="list-style-type: none"> <li>06-11-2018 (Morning)</li> <li>Mr K Ashwin Kumar</li> </ul>	<ul style="list-style-type: none"> <li>Presentation Skills</li> </ul>	<ul style="list-style-type: none"> <li>How to make employable Skills</li> <li>How to develop skills to each students</li> <li>Good voice maintenance</li> <li>Loud voice</li> </ul>
<ul style="list-style-type: none"> <li>06-11-2018 (Afternoon)</li> <li>Dr. Murthy</li> </ul>	<ul style="list-style-type: none"> <li>E-Learning</li> </ul>	<ul style="list-style-type: none"> <li>How to develop teaching skills</li> <li>How to maintain eye contact to each students</li> <li>How to interact with students</li> </ul>

Date and Resource Person Name	Topic	Learning
		<ul style="list-style-type: none"> <li>Skill of explanation with day to day explanation</li> </ul>
<ul style="list-style-type: none"> <li>08-11-2018 (Morning)</li> <li>Dr. Padmanabaiah</li> </ul>	<ul style="list-style-type: none"> <li>Micro Teaching Skills</li> </ul>	<ul style="list-style-type: none"> <li>How to motivate the student</li> <li>How to assess student for their exams</li> </ul>
<ul style="list-style-type: none"> <li>08-11-2018 Afternoon</li> <li>Dr. M V S S Giridhar</li> </ul>	<ul style="list-style-type: none"> <li>Research based Teaching in Science and Engineering Education</li> </ul>	<ul style="list-style-type: none"> <li>Flow of presentation</li> <li>Research Orientation</li> <li>How to prepare graduates for Research</li> </ul>
<ul style="list-style-type: none"> <li>09-11-2018</li> <li>Dr. Vivek Modi</li> </ul>	<ul style="list-style-type: none"> <li>Stress Management</li> </ul>	<ul style="list-style-type: none"> <li>Hardworking</li> <li>How to create interest in students</li> <li>Group discussion</li> <li>How to handle stress by breathing exercises</li> </ul>
<ul style="list-style-type: none"> <li>09-11-2018</li> <li>Dr. Aravinda Babu</li> </ul>	<ul style="list-style-type: none"> <li>Better Technical Education</li> </ul>	<ul style="list-style-type: none"> <li>Learnt how to become a better technical teacher</li> <li>Communication skills</li> <li>Body Languages</li> </ul>
	<ul style="list-style-type: none"> <li>Communication effective presentation</li> </ul>	<ul style="list-style-type: none"> <li>Learnt how to become technical teacher</li> </ul>
	<ul style="list-style-type: none"> <li>Project Management tips</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills and body language</li> <li>What is a project , how to run a project a how to manage a project</li> </ul>
<ul style="list-style-type: none"> <li>Shri Abhay Singh</li> </ul>	<ul style="list-style-type: none"> <li>Mentoring Skills</li> </ul>	<ul style="list-style-type: none"> <li>What is mentoring</li> <li>Importance of mentoring</li> <li>Mentoring skills</li> <li>Facilitation</li> <li>Phases of facilitation stages by group exercises through experiential learning</li> <li>How to become a mentor</li> <li>Mentor and mentoring technical skills</li> </ul>



Date and Resource Person Name	Topic	Learning
<ul style="list-style-type: none"> <li>N. Upender Reddy</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum Design &amp; Content Development</li> </ul>	<ul style="list-style-type: none"> <li>What is Curriculum</li> <li>Types of Curriculum, Curriculum design, Basic principles</li> <li>NBA, NAAC</li> </ul>
<ul style="list-style-type: none"> <li>Jagadishwar</li> </ul>	<ul style="list-style-type: none"> <li>Funding &amp; Higher Education Administration</li> <li>Accreditation Quality Enhancement and Sustenance</li> </ul>	<ul style="list-style-type: none"> <li>Involvement of institutions</li> <li>Group activity or equality enhancement</li> <li>Accreditation, benefits, process</li> </ul>
<ul style="list-style-type: none"> <li>Dr. Krishna Rao</li> </ul>	<ul style="list-style-type: none"> <li>Audit &amp; Accounts in Universities</li> </ul>	<ul style="list-style-type: none"> <li>About audit, C &amp; AG, Audit Act, University of Hyderabad Act &amp; Forms of Audit</li> </ul>

### Participant Feedback on Experiential Learning during the Training

Name, Institution, Contact Number Email ID, Roll Number	Experiential Learning				
	Three Classroom individual activities that I Liked	Three group exercises that I Liked	Three Assignments that I Liked	Three Aspects from field work that I Liked	Three Aspects of my Learning that I will use/apply immediately
<b>Sl.No: 1</b> <b>Kankanala Kavitha</b> Marri Laxman Reddy Institute of Technology & Management <b>8008521968 (M)</b> <a href="mailto:kavitha.kankanala@mlritm.ac.in">kavitha.kankanala@mlritm.ac.in</a>	<ul style="list-style-type: none"> <li>Mainly three classroom individual activities that I liked are group discussions and case studies of all the topics regarding education</li> <li>In classroom study of Padma madam conducted one classroom activity I liked very much about the</li> </ul>	<ul style="list-style-type: none"> <li>I liked the very interesting topic and group discussion on Pedagogy and Andragogy</li> <li>One more group activity that is how to become a good teacher and what are the main teaching skills.</li> <li>A group presentation</li> </ul>	<ul style="list-style-type: none"> <li>Three Assignments I liked during the entire month are Nageshwar Rao sir conducted a group activity and gave assignments to us.</li> <li>Regarding education and various topics are given to me as assignment</li> <li>Rural technology and</li> </ul>	<ul style="list-style-type: none"> <li>The three aspects from the field are:</li> <li>First I liked very much about field visit is the library of Hyderabad Central University.</li> <li>I liked so much about the books are very useful to me</li> <li>I learned various books regarding subjects, so</li> </ul>	Three aspects that I will use/apply immediately. Group activities I will apply immediately in our college about regarding their subjects.  <ul style="list-style-type: none"> <li>I learned about case studies in this period of one month trained and sure I will apply these case study</li> </ul>

Name, Institution, Contact Number Email ID, Roll Number	Experiential Learning				
	Three Classroom individual activities that I Liked	Three group exercises that I Liked	Three Assignments that I Liked	Three Aspects from field work that I Liked	Three Aspects of my Learning that I will use/apply immediately
	<p>topic and group discussion of pedagogy and andragogy topics.</p> <ul style="list-style-type: none"> <li>• I liked very much about individual activities of presentation on given topics</li> <li>• Communication skills and how to create the enthusiasm in the students about presentation</li> <li>• Individual presentations on the whatever the topics are given to as very useful for me</li> <li>• These group and individuals are as will apply to my students</li> <li>• I liked individual presentation on education and also group activities</li> </ul>	<p>on communication skills and on teaching skills</p> <ul style="list-style-type: none"> <li>• A group presentation on the case study I liked very much about the topics whatever the given topics are area regarding to the teaching skills</li> <li>• Stress Management is one of the main group activity I like very much in the group discussion</li> </ul>	<p>one of the assignment are given to me</p> <ul style="list-style-type: none"> <li>• How to give support to student is one of the assignments are given to me.</li> <li>• Rural Development and case study are given to me as assignments</li> <li>• After visiting all of the villages and libraries like HCU, we are prepared something about what we are learned, we prepared and given presentation on visiting places.</li> <li>• Regarding teaching strategies given to the good assignments for me for very useful</li> </ul>	<p>many good books there I read.</p> <ul style="list-style-type: none"> <li>• Then one more thing of field visit is I visited Kammeta village</li> <li>• According to Kammeta village visiting I am very happy to see that village visit I did not get opportunity in my life.</li> <li>• I am very happy to visit Kammeta village and I learned unity of people</li> <li>• And again I visited HCU(Hyderabad Central University) in (Hyderabad) , Gachibowli.</li> <li>• HCU library so many useful books are available regarding to all out purpose.</li> </ul>	<p>activity to in our college</p> <ul style="list-style-type: none"> <li>• I will apply case study activity for individual and groups to the students regarding to the main subject topics.</li> <li>• I will apply not only in our subjects regarding various topics on social I will apply.</li> </ul>
<b>Sl.No: 2</b>  <b>Mullagiri Devika</b> <b>Teegala Krishna</b>	From these 3 classroom individual activities what I have done those were very highly beneficial for	Group exercise by Nageswar Rao sir: In this exercise we played a game regarding	• 12 Angry Men which was given by Abhay Singh sir, in this movie how the facilitator	• I was understood that, transect walk helps in understanding the villagers in a better	<ul style="list-style-type: none"> <li>• I have to facilitate the classroom as facilitator</li> <li>• I have to conduct group exercises that is</li> </ul>

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	Three Classroom individual activities that I Liked	Three group exercises that I Liked	Three Assignments that I Liked	Three Aspects from field work that I Liked	Three Aspects of my Learning that I will use/apply immediately
<b>Reddy Engineering College</b> <b>Assistant Professor</b> <b>9676251707,</b> <b>7794058382</b> <b>devikamullagiri@gmail.com</b>	me. <ul style="list-style-type: none"> <li>• Role play which was done by Ashwin Kumar. In this role play I was acted as a teacher, as a teacher what I did have to do was, motivate the student to overcome from his/her emotional situation and encourage the student towards his/her life foals. When I did this, sir suggested me that I should not give any suggestions to them just I have to listen their problem i.e., empathetic.</li> <li>• Introduction which was done by Aravinda Basu Sir, Here sir was asked us to give our introduction in front of the audience. When we were participated in that, sir suggested us what we have to do of</li> </ul>	principles and values in a game. From this I understood that team work is important and we have to stick to the principle for the growth of organization <ul style="list-style-type: none"> <li>• Andragogy which was done by Padma mam: In this activity, we were able to understand what is Andragogy and Pedagogy. i.e, student centered and teaching centered. Adult should be as a learner always which was explained by Padma madam</li> <li>• Mentor and mentee which was done by Abhay Singh sir: in this activity we were acted as a mentor and mentee and observer and facilitator group exercise. Here we learnt that what are</li> </ul>	acted and I was related to all the things i.e., mentor and facilitator. It was a good experience. <ul style="list-style-type: none"> <li>• Book Review: Teaching quality, standards and enhancement by Judy Mckimm. I read this material and I prepared ppt presentation, it was good experience how to read the book and preparation of PPT.</li> <li>• <b>Report writing:</b> Here I worked on the report on all the resource persons, all the resource persons were fantastic I learnt so many things from them even my personal life also, that how should I maintain the family.</li> </ul>	way. <ul style="list-style-type: none"> <li>• E-Learning: visited the e-learning centre and understood the technology, helpful to students</li> <li>• Went to MCR Institute I visited library</li> </ul>	helping the student for experiential learning <ul style="list-style-type: none"> <li>• I will ask them to make presentations</li> </ul>

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	Three Classroom individual activities that I Liked	Three group exercises that I Liked	Three Assignments that I Liked	Three Aspects from field work that I Liked	Three Aspects of my Learning that I will use/apply immediately
	<p>what we have not to do, i.e, behavior in front of the audience</p> <ul style="list-style-type: none"> <li>• <b>SWOT analysis:</b> Which was done by Abhay Singh sir, in this activity I was able to understand what is my weakness and what is my strengths. Form this I learnt is I have to balance all things.</li> </ul>	<p>the qualities facilitator should have</p>			
<p><b>Sl.No: 3</b> <b>Veera Reddy</b> <b>Vippala</b> <b>Government</b> <b>Degree College,</b> <b>Malkajgiri</b> <b>Assistant</b> <b>Professor of</b> <b>Physics</b> <b>9491653400</b> <b>vippala.veerareddy.veda@gmail.com</b></p>	<ul style="list-style-type: none"> <li>• <b>SWOT Analysis:</b> This helped me to analyze the strengths and weaknesses of other persons like my students. It helps to design a study program (or) learning process to the students</li> <li>• <b>Giving Distance Learning material:</b> It encourages the students to involve in teaching process</li> <li>• <b>Introduce others:</b> This program removed</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Andragogy Techniques:</b> This is the first group practice in this programme. We bring out the needs of adults during their learning</li> <li>• <b>Group Study and Case Study:</b> This helped me lot in the design of issues for group study and case study</li> <li>• <b>Facilitator and Mentoring Skills:</b> After this session I identified importance of mentor</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Book assignment:</b> I learnt how to write a book review from the internet</li> <li>• <b>Field visit report:</b> During the visit I learnt what are the main crops in a village Kammeta and Culture of the Village.</li> <li>• <b>Power Point Presentation:</b> During the preparation PPT I learnt about computer science evolution,</li> </ul>	<ul style="list-style-type: none"> <li>• Sources available in the Kammeta village</li> <li>• Culture and Crops</li> <li>• Major waste problem issue. I found in my field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Call the students with their names</li> <li>• Distance Learning Material</li> <li>• Facilitator and Mentoring Skills</li> <li>• Stress relief Techniques</li> </ul>

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	shyness of mine.	and facilitator more than lecture method	because that topic is given to present		
<b>Sl.No. 4</b> <b>Dr. D. Pushpa</b> <b>ABV Govt. Degree</b> <b>College, Janagaon</b> <b>Asst. Prof of</b> <b>Mathematics</b> <b>9440553078</b> <b>push1435@yahoo.</b> <b>in</b>	<ul style="list-style-type: none"> <li>• <b>Self-Analysis:</b> Vijayasree Madam asked us to do self-analysis regarding one teaching skills such as aggressive teacher or assertive teacher or passive teacher. She gave a questioner and asked us to answer</li> <li>• <b>Learning Style:</b> Prof Nageshwar Rao sir, gave a questionnaire to put eight marks it if you agree with a statement otherwise leave empty. With that we came to know what kind of learner we are such as active learner or reflector, theorist, pragmatist</li> <li>• <b>SWOT Analysis:</b> Dr. Abhay Singh sir asked us to write strengths</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pedagogy and Andragogy:</b> Padma mam divided us into teams and asked us to write about Pedagogy and Andragogy. <ul style="list-style-type: none"> <li>○ Prepared charts about principles of adult learning and also presented</li> <li>○ Padma mam also asked us to frame a definition of skill and led us to frame the definition of classroom management through an interactive group exercise.</li> </ul> </li> <li>• <b>Case study:</b> Prof. Nageshwar Rao sir divided into groups with a group of 4 members or</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Book Review:</b> We visited central University Library and we read a book from that library and we wrote a review on that</li> <li>• <b>Power Point Presentation:</b> Power Point Presentation on adult learning and problem based learning(PBL)</li> <li>• <b>Learning Outcomes:</b> Assignment on learning outcomes. What we have learned in these 30 days</li> </ul>	<ul style="list-style-type: none"> <li>• Transect Walk</li> <li>• Survey of a village</li> <li>• To know about their facilities, financial status and their occupations.</li> </ul>	<ul style="list-style-type: none"> <li>• Being a mathematics lecturer in general my class in interactive but after attending this I want to make more interactive class and experiential learning</li> <li>• I want to be DDD (Dedication, Determination and Discipline) and HHH (Humility, Honesty, Humanity)- Stress Management</li> <li>• I will organize a field trip for my students</li> </ul>

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	and weaknesses of individual and also asked us to present one of the facilitation skill.	<p>facilitators. He gave a case to us and asked us prepare open ended to questions. For this case study 10 participants divided into 2 groups. We have given case study papers we asked them to read 10 minutes for individuals and asked them discuss for 15 minutes and come with a solution.</p> <p>• <b>Presentation on Mentoring skills:</b> Abhay Singh sir asked us to present on mentoring skills, each and every member of a group</p>			
<b>Sl.No. 5</b> <b>A. Sandeep</b> <b>Sri Indu College of Engineering and Technology</b> <b>Asst. Prof</b>	<ul style="list-style-type: none"> <li>• In this whole training I like 3 individual activities</li> <li>• <b>Class room management skills:</b> is the activity and the</li> </ul>	<ul style="list-style-type: none"> <li>• Chart Presentation on Andragogy and Pedagogy</li> <li>• Power point presentation on Higher Education System</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment that given on Teaching and Learning</li> <li>• Mentoring skills. How Mentor and Mentee work together</li> </ul>	<ul style="list-style-type: none"> <li>• First Field Visit I love most is rural development programme that we visited to Kammata Village near Chilkur</li> </ul>	<ul style="list-style-type: none"> <li>• I will provide just in time learning using the most appropriate delivery method</li> <li>• I will deliver my skills to students that what I</li> </ul>

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<b>8919732292,</b> <b>7036747646</b> <b>Sanndheep85@</b>	<p>Resource person name is Padma Madam</p> <ul style="list-style-type: none"> <li>• In this session I learned focus of classroom management and maximum use of learning time for student</li> <li>• <b>Components of Classroom Management:</b> Need to gain and maintain attention of students</li> <li>• <b>Mentoring and Facilitation Skills</b> is the activity and the : Resource Person is Dr. Abhay Singh</li> <li>• Process where by Mentor and Mentee work together to discover and develop the Mentee's abilities</li> <li>• <b>Case Studies</b> is the Activity and the : Resource Person is Nageshwar Rao Sir</li> <li>• Individual case study,</li> </ul>	<ul style="list-style-type: none"> <li>• Activity conducted on Case Studies</li> <li>• Communication relationship between mentor and mentee</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment that we wrote about the books what we read in HCU library</li> </ul>	<p>that belongs to Rangareddy district.</p> <ul style="list-style-type: none"> <li>• In this programme I learned what are problems facing by people living in rural areas</li> <li>• Next field visit I like is Hyderabad Central University that I visited I learned lot of things. We visited to library in HCU and third field visit that I love must is NAARM that there we learnt about E-learning. How the E-learning is important to present education system</li> </ul>	<p>trained in MGNCRE</p> <ul style="list-style-type: none"> <li>• I will implement Teaching and Learning Methods</li> <li>• I will implement to my students about problem solving and critical thinking</li> <li>• I will implement stress management skills how to be free from stress.</li> </ul>



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	how that case study is important that we learned				
<b>Sl.No. 6</b> <b>Sushma Goddety</b> <b>Indira</b> <b>Priyadarshini</b> <b>Government</b> <b>Degree College</b> <b>(Women)</b> <b>Asst. Prof of</b> <b>Economics</b> <b>7896664800/9966</b> <b>930358</b> <b>sushmagoddety@</b> <b>gmail.com</b>	<ul style="list-style-type: none"> <li>• <b>Mind Mapping:</b> The opinion of each individual was asked for.</li> <li>• <b>Introduction of self</b> – Each one of us had to introduce ourselves to all the employers sitting in the hall so that they employ us</li> <li>• <b>Life skills</b> – “A thirsty Crow” story inspired us as to how we can inculcate all the life skills in us.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Curriculum Preparation:</b> We were asked to sit in group and prepare a curriculum for any topic of our interest, so that we can conduct an activity and involve the students in it.</li> <li>• A group activity was conducted where we all were divided into three groups and each group was given a task, where they had to divide roles among themselves and then involve the rest of the members of the class in conducting the task. The same can be done in the classroom with one students back in college.</li> <li>• Another group activity</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review:</b> We were asked to review a chapter which was given to us and we can do the same thing with our students back in college</li> <li>• <b>Best Teacher:</b> We were given an assignment to name our best teacher and also given the reasons why do we think he/she is best. It taught us how we can become or inculcate the qualities of a best teacher.</li> <li>• <b>Counselling:</b> We were given an assignment as to how would we deal with a student who comes to us with various issues like confusion, disinterest in studies, love failure,</li> </ul>	<ul style="list-style-type: none"> <li>• Practical experience is much better than the bookish experience/reading. We experienced this when we went to Kammeta village where we got the opportunity to meet to local people of that village and converse with them.</li> <li>• On the way back home, we also visited the carrot farm and rose farm, spoke to the caretaker there, how the process goes on in growing them. We should take the students to those places where they do not visit much and make them practically see how things</li> </ul>	<ul style="list-style-type: none"> <li>• Most importantly, stop lecturing and start providing them with reading materials, so that they can read and come to class – first step towards becoming a facilitator.</li> <li>• Before giving any explanation to the students, I will try and gather information about what the students have understood or think about that specific thing.</li> <li>• Make the students work in group, so that they can discuss about things and each one enhances their knowledge</li> <li>• Rather than restricting</li> </ul>

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		comprising of mentor, mentee and observer where all the three got the opportunity to play all the three roles and we learnt how we can become good mentors and observers at our college.	suicidal tendencies etc., we learnt that we should not be advising such candidate. We just need to bend our ear to listen to all what he/she wants to say.	happen. • Field visit to HCU and Kammata taught us how we have to gather our students and take them to a field visit.	the class to the four walls, I will try to take the students to nearest village, so that they (the students) know the ground reality as to what are the things prevalent in our society in comparison to the books we study/read
Sl.No. 7 G. Srilatha Mahatma Gandhi Information Technology Asst. Prof. 7901556182, 9000236182 gsrilatha15@gmail.com	• <b>Learning Style:</b> Prof. Nageshwar Rao sir has given a questionnaire which can find out every individual learning style. We were asked to fill the questionnaire without knowing that we will find out or what could be our learning style like Activist, Pragmatist, Reflectors, Theorist. After filling the questionnaire, then sir analyzed every individual response and	• <b>Rumours Clinic:</b> Prof Nageshwar Rao sir has made us to organize the group activities, it is one of them. This group activity includes a message has to be passed between a group of people and finally what the last person knows about the message when message was passing between person to person the total concept of message was lost. From this	• <b>Book Review:</b> We visited a HCU library and we were asked us to read a book and write a book review. This is very useful assignment because we could analyze the book and write the review. • <b>Report:</b> We were asked to write a report on this 30 <sup>th</sup> days programme, I could think of each speaker what information has delivered by them and written them as a	• <b>HCU Library:</b> Inspiring, motivating and research oriented • <b>NAARM:</b> very interesting, innovative, updating ourselves to current technology • <b>Kammata Village:</b> Got the social awareness and want to help them in developing themselves socially or economically. I motivate my students to help them in technically supporting	• Group activities (Experiential Learning) • Became a mentor • Writing the Annual Report (my work throughout the year)

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	<p>told us about our learning styles. Most of them were reflectors. I was very impressed with such activity.</p> <ul style="list-style-type: none"> <li>• <b>Class room Management Profile:</b> Mrs. Padma mam has given a questionnaire which gives the CRM profile of every individual. Different CRM Profiles like Authoritarian, Authoritative, Laizzez-Faire, and Indifferent. In this activity most of us were authoritative. This activity was also very useful to us to know ourselves without any prior knowledge such activities help us improve ourselves were we lag actually.</li> <li>• <b>Introducing our</b></li> </ul>	<p>activity we can learn how efficiently, things have to be handled in a work place where it involves a group people.</p> <ul style="list-style-type: none"> <li>• <b>Experiential Learning:</b> Mrs. Padma Mam has given a material on Andragogy vs. Pedagogy and asked to present a few points regarding this concept which were not known to us then and there in a group we first discussed and made the point wise and more over we had a new concept of Facilitator, Recorder, Timekeeper, Presenter and Co-ordinator. All group members have decided to take one of role and done best out of it. This concept of <u>experiential learning is</u></li> </ul>	<p>report. They were also so informative and helped us to develop ourselves in this competing world.</p> <ul style="list-style-type: none"> <li>• <b>PPT Presentation:</b> We were given a specific and unique material to all of us and asked to go through these and prepare a PPT on it which was very useful. I have got a topic on Evaluation of a course and feedback. Dr. Padmanabhaiah's lecture was very helpful for me to prepare PPTs</li> </ul>	<p>in all aspects.</p>	

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	<p><b>Buddies:</b> The day one Sarvani Pandey mam has told us to introduce ourselves but we had to choose our buddy and know about him/her within 5 minutes, and introduce our and the buddy has to introduce me. This activity was different and within no time we started knowing about buddies sitting next to us.</p>	<p><u>very useful in higher education</u></p> <p>• <b>Mentoring Skills:</b> Dr. Abhay Singh has made us to do a task in which we can know how the relationship should be there between a mentee, mentor and an observer will be there to observe our task. This activity tells us the importance of mentee &amp; mentor relationship which is very useful in higher education</p>			
<p>Sl.No. 8 P. Yugender Malla Reddy Institute of Engineering and Technology, Sec- bad Asst. Prof. 9966262817 p.yugender@gmail.com</p>	<p>• The three classroom individual activities which I have experienced are:</p> <p>• <b>Self-Analysis:</b> The basic communication styles <u>Aggressive, Passive and Assertive</u>. I learnt to use these communication styles depending on the</p>	<p>• <b>Presentation on a topic:</b> I learnt the importance of group exercises where team work is very much important. I learnt the skills of Facilitator, Recorder and Presenter.</p> <p>• <b>Case Study:</b> I learnt how to run a case</p>	<p>• <b>Watching a movie:</b> 12 Angry Men was the movie which I have seen from that movie I learnt a lot of facilitation skills.</p> <p>• <b>Book Review:</b> As the part of our field visit we visited HCU library. I learnt how to review a book which I have read.</p>	<p>• <b>Transect Walk:</b> As the part of field visit we went to Kammeta village. I observed the living styles of the people there employment, village resources i.e., water , etc.</p> <p>• <b>NAARM :</b> I learnt the importance of e-</p>	<p>• <b>Group Activity:</b> I will apply in my classroom group activities for important topic which will be very useful to everyone as all will be involving in it.</p> <p>• <b>Self-Analysis:</b> I will be analysing myself day by day and will update my knowledge as per</p>

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	<p>situation. In classroom teaching Assertive way of communication is the best method.</p> <ul style="list-style-type: none"> <li>• <b>SWOT Analysis:</b> This Analysis made me to known by strengths and Weaknesses as a Teacher.</li> <li>• <b>Learning Styles:</b> There are four learning styles Reflector, Activist, Theorist and Pragmatist. I was more into a Reflector and Activist. I learnt to improve in the other modes i.e., Theorist and Pragmatist.</li> </ul>	<p>study and importance of case study which is also of Team Work.</p> <ul style="list-style-type: none"> <li>• <b>Mentoring and Facilitation:</b> In this group exercises I learnt the skills of a mentor, mentee and observer.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learning outcomes of the Course:</b> I have learnt to write the outcomes of the each resource persons</li> </ul>	<p>Learning which is very useful now days. As we can learn from our home interacting to the persons who are across the world.</p> <ul style="list-style-type: none"> <li>• <b>HCU Library:</b> The HCU library was very huge. It was filled many old books, old journals which I liked the most.</li> </ul>	<p>the new technology and innovations.</p> <ul style="list-style-type: none"> <li>• <b>Mentoring Skills:</b> I will mentor some of my students who were willing to be my mentees.</li> </ul>
<b>Sl.No. 9</b> <b>Sridhar Mourya</b> <b>Gokaraju</b> <b>Rangaraju</b> <b>Institute of</b> <b>Engineering and</b> <b>Technology</b> <b>Asst. Prof.</b> <b>9966322412</b>	<p>I learned from classroom individual activities i.e.,:</p> <ul style="list-style-type: none"> <li>• How to present the content</li> <li>• Understanding the content within time</li> <li>• Developed the response activity</li> <li>• Mentoring skills and</li> </ul>	<p>Doing the tasks in group I learned :</p> <ul style="list-style-type: none"> <li>• How to interaction with the group members</li> <li>• How should I convince the group about my opinion</li> <li>• I learned how to</li> </ul>	<p>I learned from the assignments i.e.,</p> <ul style="list-style-type: none"> <li>• Reading skills improved</li> <li>• Making the content in concise (abstract) skill improved (while doing the task activity)</li> <li>• I read the book, I improved skill about</li> </ul>	<p>I have experienced from field work i.e.,</p> <ul style="list-style-type: none"> <li>• How to interact with unknown person in the village</li> <li>• Transect walk gave the good experience i.e., interacting the people door to door</li> </ul>	<p>I am going to apply in may organization the following activities i.e,</p> <ul style="list-style-type: none"> <li>• Group activity</li> <li>• Team activity</li> <li>• Role Play</li> <li>• Mentoring Skills</li> <li>• Facilitation skills</li> <li>• Case study</li> </ul>

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sridhar.mourya@g mail.com	Facilitation skills	express the case-study in the group • How to debate in the group about positive and negative approach	how to give review about a book • How to prepare PPT i.e., in a PPT 7 lines, 7 words per each slide.	• Asking the questions i.e., how to ask the questions to people	
Sl.No. 10 D. Sunil Vardhaman College of Engineering, Shamshabad, Hyd Asst. Prof. of English 7794072885 <a href="mailto:dusnsunil@gmail.com">dusnsunil@gmail.com</a>	<ul style="list-style-type: none"> <li>• <b>SWOT Analysis:</b> This has helped me understand my strengths and weaknesses as a teacher. I was unaware of my personal weaknesses earlier, but the SWOT analysis inventory helped me find my flaws.</li> <li>• <b>Learning Styles:</b> The inventory on personal learning styles helped me to understand that my dominant learning style is that of a reflector. So I am a Reflector first, Theorist second, Pragmatist later and Activist after that</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Andragogy and Pedagogy Exercise:</b> This group activity made me learn that, adults and children learn differently and a teacher should cater to each age group as per their requirements. Adults are goal oriented and internally motivated.</li> <li>• <b>Case study group activity:</b> The discussion on the given case studies gone hands on experience about the possible scenarios we could force in the classroom. It has inspired me to take up more case studies.</li> <li>• <b>Mentoring and</b></li> </ul>	<ul style="list-style-type: none"> <li>• The three assignment I found useful are:</li> <li>• <b>Watching a movie:</b> I was asked to watch the movie "12 Angry Men". It has helped me to understand what facilitation and group work is, and what possible scenarios a person can face when in a group. The movie has taught me about the situation of human emotions and how one can control them.</li> <li>• <b>Book Review:</b> I have reviewed a book after visiting the University of Hyderabad Library. In a short time, I was able to write a review with the help of quick</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Transect Walk:</b> Where I went to Kammeta Village, I walked around the village to understand them well. I observed their talking styles, employment avenues and the facilities available there. I have also interacted with the villagers and visited their green field. It was a wonderful experience.</li> <li>• <b>NAARM Visit:</b> I visited NAARM and experienced the E-learning center there. It helped me understand how technology can be used to reach a variety of</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Breathing Exercises:</b> To make a shift from the routine, I will make my students to do breathing exercises</li> <li>• <b>Using real-life materials:</b> A movie was used in this class/programme and it helped us a lot in learning about facilitation. I will also make my students watch movies, documentaries and plays. I will make them listen to songs too.</li> <li>• <b>Experiential learning activities:</b> I will introduce all the experiential learning activities in my classes. I will divide them into</li> </ul>

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	<p>• <b>Deep Breathing Exercise:</b> This individual activity has helped me in understanding that in anxious moments as a teacher, deep breathing gives time to think and releases stress.</p>	<p><b>Facilitation activity:</b> This group activity has given me an opportunity to be a mentor, facilitator, observer and mentee at the same time. It has helped me in understanding different roles and act accordingly</p>	<p>reading skills such as skimming and scanning. The activity made me realize that I can review a book in a short-time.</p> <p>• <b>Learning from the Resource Persons:</b> This assignment has made me realize that I have learnt some important points from each and every resource person. It has also made me learn about their teaching styles. This was the best home assignment I have received.</p> <p>• <b>Reading Assignment:</b> This assignment has helped me to read about humanities field and understand the same. I have also prepared slides to make a presentation</p>	<p>students across the world. I have seen how the lecture can be recorded from different camera angles. The E-learning digital board was very thrilling to observe.</p> <p>• <b>University of Hyderabad Visit:</b> I visited HCU and observed their library and how different books related to a single theme are placed in a big library. I also learnt about how universities are audited. The help of a lecture from the finance officer was useful in understanding the audits. He also showed us the audit of the previous year of HCU. It was a great learning curve.</p>	<p>several groups and give them hands-on experience. I will make them construct knowledge on their own.</p>
Sl.No. 11	• Body Language and	• Group Exercises on	• PPT: Sir gave us some	• HCU: We referred to	• Experiential Learning



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<b>Jyoshna Allenki Sphoorthy Engineering College, Nadergul Asst. Professor 9949532514</b> <a href="mailto:allenkijyoshna@gmail.com">allenkijyoshna@gmail.com</a>	<p><b>Communication Skills:</b> Dr. Aravinda Babu Sir explained about how an individual should present during his/her interview. At that we all practiced ourselves individually. Sir made some corrections in our presentation which are very useful.</p> <p>• <b>Classroom Management Profile:</b> Padma madam gave us an activity which tells about what kind of a faculty we are by giving some questions. (Authoritative, Authoritarian, Laissez-Faire Style, Indifferent) in “What is your Classroom Management Profile?” And she explained that a faculty should follow authoritative style most of the time and</p>	<p><b>Some Topics (Ex. Watch Man):</b> Prof. Nageshwar Rao Sir made us into groups, he explained how to organize a group activity at the end of session and he asked our Team to conduct that group exercise in the next day session which was very useful to us. This helped us to know about to conduct a group exercise in our classroom effectively by managing the time.</p> <p>• <b>Mentoring and Facilitation Skills</b> Dr. Abhay Singh Sir explained us about the qualities of a mentor and a facilitator. He made us understand about how to mentor and facilitate by giving some group exercise in which three of us one was mentor,</p>	<p>material about teaching and learning skills and asked us to prepare a PPT on that. We made PPT which is useful in our future.</p> <p>• <b>Book Review:</b> After visiting the HCU library we were asked to write a review on the book which we referred there.</p> <p>• <b>Review Report:</b> We were asked to write the review report of the resource persons to know about what mentoring and facilitation skills we learned from them.</p>	<p>books which we never say anywhere. We saw a huge collection of books with great volumes</p> <p>• <b>MCRHRD :</b> We learnt that the government servants will be trained here.</p> <p>• <b>Kammata Village:</b> During the induction program we went to this village in which most of people depend on agriculture. They are facing water scarcity problem due to less rainfall and they are depending on the other villages near to them for higher education, hospitals.</p> <p>• <b>NAARM :</b> Prof. G R K Murthy explained about the E-Learning methods and how to conduct a virtual class how to record the</p>	<ul style="list-style-type: none"> <li>• Be empathetic</li> <li>• For rural development I will motivate the students to visit villages as field trips.</li> </ul>

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	<p>should not be too much of an authoritarian, or Laissez-faire or Indifferent.</p> <ul style="list-style-type: none"> <li>• <b>Learning Style:</b> Prof. Nageshwar Rao Sir gave us a questionnaire in which some questions were there. He asked us to answer those questions which reveals whether we are Pragmatist, Analyst, Theorist, Activist.</li> <li>• <b>Introducing Buddies</b> Sarvani Pandey madam made us to introduce our new buddies during the session. Because of this session we found new friends in less time and we became very close during this one month.</li> </ul>	<p>one observer and one mentee similarly for facilitation the roles were shifted from one person to other so that each of us played all the three roles and learnt how a mentor and facilitator should be.</p> <ul style="list-style-type: none"> <li>• <b>Stress Management</b> Vijayashree madam divided us into groups and she made us to list out the various stress feeling places and how to overcome the stress.</li> <li>• <b>Life Skills:</b> Padma Madam taught us 10 WHO life skills by giving a story to our group about the "Thirsty Crow. She introduced a new para in the story. She made us to read the story and she asked us to write under which life skill each sentence will</li> </ul>		<p>sessions, use of smart boards.</p>	

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		<p>come. We did that and we will never forget those things.</p> <ul style="list-style-type: none"> <li>• <b>Skill definition:</b> Padma madam made us to groups and she asked us to fame a definition of skill all the groups gave different answers which we can remember throughout the life. We can use this type of exercise to do with students so that they can form the definitions which they will not forget forever.</li> </ul>			
<b>Sl.No. 12</b> <b>Avinash B</b> <b>Malla Reddy</b> <b>Institute of</b> <b>Engineering and</b> <b>Technology, Sec-</b> <b>bad</b> <b>Asst. Professor</b> <b>8125550300</b> <b>avinashcse@mriet</b> <b>.ac.in</b>	<ul style="list-style-type: none"> <li>• Self-assessment activity by Prof. Nageswar Rao Sir with four categories i.e., Pragmatist, Activist, Theorist &amp; Reflector</li> <li>• SWOT (Strength, Weaknesses, Opportunities and Threat) Analysis done individually in the</li> </ul>	<ul style="list-style-type: none"> <li>• I liked “Wilderness Survival”, “Rumour Clinic” and “Zin Tower” activities by Prof Nageswar Rao Sir. I learned the facilitation as a conducting member and I experienced real rumor distortion a participant.</li> </ul>	<ul style="list-style-type: none"> <li>• I was really interested in preparing a self-assessment of the tenure of training program suggested by Dr. W G Prasanna Kumar sir. As Prof M L Sai Kumar sir said “Document yourself” is mandatory thing for every one’s life.</li> </ul>	<ul style="list-style-type: none"> <li>• It’s my pleasure to visit MCRHRD centre at Jubilee hills. The environment is very pleasant and the library is a “Quest of Culture”. I really impressed with library and food courts “Pusti” &amp; “Trupti”.</li> <li>• At University of</li> </ul>	<ul style="list-style-type: none"> <li>• As per my perception dealing with student interest over learning is a critical thing. I will go through puzzle and brain gym as suggested by Vijayasree madam.</li> <li>• As a part of E-Learning I will use facilitation technique to facilitate students to understand</li> </ul>

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	<p>session of Abhay Singh Sir.</p> <ul style="list-style-type: none"> <li>• Self-learning and self-motivation activity in the session of Mrs Padma Madam as a part of Andragogy (Adult Learning)</li> <li>• Prepared a slideshow on “setting an learning environment for students”, which is a research article.</li> <li>• Breathing exercise demonstrated by Dr. Vivek Modi sir and Prayer song while starting a day demonstrated by Abhay Singh sir is really motivated me.</li> </ul>	<ul style="list-style-type: none"> <li>• The classroom management session by Mrs Padma Madam, while constructing definitions from familiar words for “Classroom Management ” and “Skill”</li> <li>• The group activities of Abhay Singh Sir Sessions on Mentoring and Facilitation, I really experienced “Experiential Learning”</li> <li>• Situational analysis activity given by Shri Ashwin Kumar Sir, where I acted as a depressed student and Dr. Pushpa Madam acted as a Mentor.</li> <li>• Inter personal skill identification activity</li> </ul>	<ul style="list-style-type: none"> <li>• I really wondered when Prof Nageswar Rao Sir said that “You are conducting an activity ‘Wilderness Survival’. I prepared a lot for that and realized a facilitator in me.</li> <li>• The assignment about field visits and transect walk demonstrated by Dr. W.G Prasanna Kumar sir, I went through the guide “Rural Immersion”, I learned lot many things.</li> <li>• Role plays given by Abhay Singh sir for mentoring and facilitation. I acted as “Manoj”, a Community Coordinator in a group activity.</li> <li>• Prepared a Power Point Presentation for Setting a Learning Environment for</li> </ul>	<p>Hyderabad,”</p> <p>Indira Gandhi Memorial Library” is also a treasure of references. I really experience the smell of old books which are root to the innovation of advanced technologies.</p> <ul style="list-style-type: none"> <li>• It was an amazing experience visiting Kammeta village, trasect walk with villagers and finding physical setting of resources in a great task. When villages explaining the need of water resources, I really felt sad about Government aspects.</li> <li>• At NAARM, I visited an E-Learning laboratory and a studio of content development established by Dr. G R K Murthy, Principle</li> </ul>	<p>complex aspects in their subject</p> <ul style="list-style-type: none"> <li>• I will use situation analysis to empathize students as suggested by Ashwin Kumar sir.</li> <li>• Nageswar Sir and Abhay Singh sir gave a wonderful mentoring and facilitation session. I will use them as part of experiential learning.</li> <li>• Self-learning skills bringing out from students suggested by Padma Madam &amp; Aravinda Babu sir.</li> <li>• I will explain reformation of Education System by Prof. S Padmanabaiah sir and curriculum design by Prof Upender Reddy sir to my higher authorities.</li> </ul>

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		by Dr. P. Aravinda Babu Sir and Padma Madam. It's really wonderful experience where the whiteboard was filled with different life skills.	Students"; this is a research paper. I followed 7 x 7 x 7 principle suggested by Dr. W G Prasanna Kumar sir. • Written a report on Resource Persons and covered topic on day to day sessions, submitted to Chairman sir.	Scientist. I really realized his effort for technology advancement. He proved that technical teaching is essential for advanced learning.	
Sl.No. 13 J. Sridevi Vivekananda Govt. Degree College, Vidyanagar, Hyd Asst. Professor of Economics 9666752133 jakkalasridevi85@ yahoo.com	<ul style="list-style-type: none"> <li>• <b>Self-Assessment (Questionnaire) related to communication skills:</b> This is very useful to me to assess myself like good or bad and to know in which areas I have to improve.</li> <li>• <b>Life Skills Identifying in a short story:</b> For a peaceful livelihood life skills are necessary to us. Because of this activity I got a clear idea about various life</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Experiential Learning:</b> Curriculum according to respective subject. Because of this activity, I learnt how to prepare a curriculum plan for a particular topic.</li> <li>• <b>Stress Management:</b> We discussed about stress, causes, solutions. I learnt stress management techniques also.</li> <li>• <b>Class room Management:</b></li> <li>• <b>Mentoring:</b> Through</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Book Review:</b> The title of the book is "Agriculture Industry linkages in India" written by Dilip Saikia from this book I understand about forward linkages, backward linkages of Agriculture and Industries.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>HCU- Library Visit :</b> I observed my subject related books written by various authors and old journals</li> <li>• <b>MCRHRD Visit:</b> There are so many magazines, Telangana History related books and books related to service rules.</li> <li>• <b>Kammata Village Visit:</b> Agriculture is under drip irrigation. They are maintaining their premises clean even</li> </ul>	<ul style="list-style-type: none"> <li>• Breathing exercise for stress relief</li> <li>• Use the classroom walls by sticking the presentation charts</li> <li>• Group exercise/activities</li> <li>• Inspirational, motivate stories</li> <li>• Making session plan</li> </ul>

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	skills. I want to improve stress management skills • <b>Body language – Presentation skills:</b> I learnt how to present our self effectively.	this activity (understand) (Mentor- Menter-observer) learnt the importance of three roles practically		though they have no drainage facility	
<b>Sl.No. 14</b> <b>Vasundhara</b> <b>Ramireddy</b> <b>G. Narayanamma</b> <b>Institute of</b> <b>Technology &amp;</b> <b>Science</b> <b>Asst. Professor</b> <b>9618574869</b> <b>vasundhararamire</b> <b>ddygnits@gmail.c</b> <b>om</b>	<ul style="list-style-type: none"> <li>On 3-11-2018 when we all were taken to HCU library, every individual was asked to choose a book of our own interest and write a review on the same book. That was my best individual activity where every faculty or student should do this and should be implemented in every institution.</li> <li>Self-assessments were done individually on our present status and our individual psychology. I made us to realize where were lacking and solutions</li> </ul>	<ul style="list-style-type: none"> <li>Padma Mam made us to discuss on andragogy &amp; pedagogy within the group and asked us to present that in a chart and asked them to present to everyone, where each individual was given a different role such as facilitator, recorder, Co-ordinator and presenter.</li> <li>Nageshwar Rao sir made us do a case study by forming us into groups and general case study was given to each individual, for few cases studies, first we</li> </ul>	<ul style="list-style-type: none"> <li>When we went to Central Library we was asked to write a review of book, that was very good work given by MGNCRE members which is very essential.</li> <li>Few handouts was given to us where every individual was given a different handouts and asked us to write lecture notes and presentation on the same handout within time made us how to manage time to presentation and as well as lecture notes.</li> <li>Finally, they asked to make report on 30</li> </ul>	<ul style="list-style-type: none"> <li>Review on book. When we went to Central Library.</li> <li>We was taken to rural village in Chevella district Kammata village, we went to every individual house and to farmers in field and learnt how backward they are, we should motivate our students to do project on such real time projects.</li> <li>NAARM was one of latest, virtual technology how to conduct online classes, virtual white board skills within budget.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate students to visit rural areas and take their issues as projects and contribute to society.</li> <li>Conducting case studies on problem by students gives them more exposure than teaching them in classes.</li> <li>Self-assessment should be done by every individual either faculty or student to improve ourselves better to society or to institution.</li> </ul>

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	<p>were given to overcome them. After that we realized that every individual either faculty or student should do their self-assessment to improve ourselves in every aspect.</p> <ul style="list-style-type: none"> <li>• Dr. Aravind Babu Sir, once gave an real time situation to us and asked to give individual solutions on that particular problem. That was mainly on life time project management, within time, where every individual came with different solutions. He choosed the best and gave his views on the problem.</li> </ul>	<p>were asked to do individual then group discussion has to be done on same problems and has to come conclusion on group's decision. Then assessment will be done on them. Made us realize how effective group exercises can be. For students it makes them more enthusiastic and to represent their views.</p> <ul style="list-style-type: none"> <li>• Ashwin Kumar sir gave us a psychology problem of student and asked us to discuss that with group come to conclusion, where that as to be role played by each team and while presenting other groups will assess them by their marks. Here we learnt our mistakes and came</li> </ul>	<p>days FDP which gave us clear glands on what we has learnt from resource persons and what should be implemented after this FDP. Experiential learning made us clear after this session.</p>		



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		to conclusion and analyzed how students are handled psychologically which is very important for every faculty to handle them in such cases.			
<b>Sl.No. 15</b>  <b>P. Murali Krishna</b> <b>Government</b> <b>Degree College</b> <b>Serilingampally, R</b> <b>R Dist., Asst.</b> <b>Professor in</b> <b>Economics</b> <b>9177568803</b> <b>muralieconomics</b> <b>@gmail.com</b>	<ul style="list-style-type: none"> <li>• <b>Self-Analysis:</b> VijayaSree Madam asked us to do self-analysis regarding on teaching skills aggressive teacher or assertive teacher or passive teacher. She gave a question and asked us on skill awareness.</li> <li>• <b>Learning Skill:</b> Nageswara Rao sir gave questions for eight marks if you agree with a statement otherwise leave it empty with that we came to know what kind of learner use all such as activism learner sufficiency,</li> </ul>	<ul style="list-style-type: none"> <li>• Pedagogy and Andragogy: Padma Madam divided with groups and asked us to work about pedagogy and andragogy</li> <li>• Prepared charts about principles of adult learning and also presented and prepared charts pasted at walls.</li> <li>• Padma mam also asked us to define Skill and Classroom Management</li> <li>• Case study – Prof Nageswara Rao sir divided with groups with a group of 4 numbers as facilitators.</li> </ul>	<ul style="list-style-type: none"> <li>• Book review us visited Central University – library visited we read a book from that library and we wrote a review on their Indian Economy.</li> <li>• <b>Learning Outcomes:</b> Assignment on learning outcomes. What we have learned in these 30 days classroom work and learning process</li> </ul>	<ul style="list-style-type: none"> <li>• Transect walk</li> <li>• Survey of a village</li> <li>• To know about their facilitation, financial status and their occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Being an economics teacher generally my class is interactive but after attending this FDP, I want to make my class an experiential learning classroom</li> <li>• I will organize a field trip for my students</li> <li>• I divide my students to groups and asked them to present any one of the topics</li> </ul>

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	<p>theorist programme.</p> <ul style="list-style-type: none"> <li>• <b>SWOT analysis:</b> Dr Abhay Singh sir asked us to write strengths and weaknesses of individual and also asked and us to present one of the facilitator skills.</li> <li>• <b>PPT:</b> Powerpoint presentation on learning medicine dentistry and prepare 7 slides on PPT.</li> </ul>	<p>He gave a case study and asked us to prepare open ended questions. For this case study 10 participants divided with 2 groups. We were given case study papers and asked to read them in 10 minutes. We had to come up with solutions for them 15 minutes and come with a solution.</p> <ul style="list-style-type: none"> <li>• Presentation on mentoring skills by Abhay Singh sir asked on present on mentoring skills each and every member of the group.</li> </ul>			
<b>Sl.No. 16</b>  <b>D L Anuradha</b> <b>Government</b> <b>Degree College</b> <b>Sithaphalmandi,</b>	<ul style="list-style-type: none"> <li>• <b>Listening Skills:</b> I have learnt from the resource persons and</li> <li>• How to develop presentation skills</li> <li>• Communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• In one group exercise, I have learnt how to share information and discuss about a particular topic.</li> <li>• In one group exercise, I</li> </ul>	<ul style="list-style-type: none"> <li>• I was given an <u>assignment on E-learning introduction</u> which was taken from a book. For this I have prepared a ppt and</li> </ul>	<ul style="list-style-type: none"> <li>• 1st Field visit was conducted on 3<sup>rd</sup> November 2018 where we have been taken to HCU Library and also to MCRHRD, there we</li> </ul>	<ul style="list-style-type: none"> <li>• Immediately as soon I join my duty, the first and foremost thing, which I will implement is making the students to introduce</li> </ul>

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<b>Hyd, Asst. Professor in Zoology 8008499762 anunavinuthala@g mail.com</b>	and stress management.	have learnt how to develop mentoring skills and also acted as a mentee and observer <ul style="list-style-type: none"> <li>In one group exercise, I have learnt how to conduct a case study</li> </ul>	lecture notes from this I have learnt how to condense the given material and convey the useful information to the students and also to effectively deliver the lecture by showing PPT. From this material given to me I have learnt about different types of E- Learning tools available and also how E- Learning is useful. <ul style="list-style-type: none"> <li><b>Book Review</b> : was another assignment which we have done in HCU library. In HCU library we have referred a number of books on which we have prepared a book review as an assignment. From this I have learnt reading skills and also how to do book review.</li> </ul>	have done the book review and also visited the MCRHRD where we have referred different books on administration and other general books from this I have learnt about <u>Book Review</u> . <ul style="list-style-type: none"> <li>2nd field visit was conducted on 20-11- 2018 we have been taken to Kammeta Village in Chevella Mandal of Ranga Reddy District. From this I have learnt about various aspects of village activities.</li> <li>3<sup>rd</sup> field visit was conducted on 29-11- 2018, we have visited HCU and there we had an interactive session with Krishna Rao working in office of the accountant general and we have learnt</li> </ul>	themselves in the classroom. <ul style="list-style-type: none"> <li>Conducting group activities by dividing them into groups and giving them different topics from the curriculum to discuss and present.</li> <li>Conducting case studies and dividing them into groups. I also make the students to do role playing.</li> </ul>

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			<ul style="list-style-type: none"> <li>• <b>Distance Learning:</b> Resource Persons before handling the session they have given us handouts before the session begins including PPTs which have been sent thorough Whatsup. These handouts and PPTs have helped us a lot in understanding about various aspects which the resource person wants to deliver in the session. For these handouts and PPTs we have also prepared lecture notes.</li> </ul>	about various aspects related to <u>Accounts and Auditing.</u>	
<b>Sl.No. 17</b>  <b>Jerripothula Babu Sphoorthy Engineering College</b> <b>Asst. Professor, Department of ECE</b> <b>9441368979</b>	<ul style="list-style-type: none"> <li>• First day of the programme, I introduced my friend/colleague to others</li> <li>• I presented paper about the program.</li> <li>• I explained my</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stress at the workplace:</b> In this group activity, we share our stress points at work place. From the activity I learned how the people feeling stress at work place</li> <li>• <b>Wilderness Survival</b></li> </ul>	<ul style="list-style-type: none"> <li>• The aspects of nursing and midwife</li> <li>• Write a report on one month programme</li> <li>• Rural immersion</li> </ul> <p>From these three assignments, I learned how to prepare a slide</p>	<ul style="list-style-type: none"> <li>• In the field visit, we did a transect walk, first we met a village Sarpanch, he explained to us about the village and the Village Community. We asked about village development</li> </ul>	<ul style="list-style-type: none"> <li>• I will apply mentoring skills in my organization</li> <li>• I will apply facilitation skills in my organization/Institution</li> <li>• I will apply E-Teaching in my class</li> </ul>

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jbabu450@gmail.com	personal experience, what I learned from role model teacher	<p><b>Activity :</b> In this group we got a task from resource person. If we struck in wild forest, what is solutions, in how many way we can survive, how to utilize our food.</p> <p>• <b>Case Study:</b> Senior Administrative Officer: From this case study, I learned from the group exercise. How the problems occurring in the organization, how to handle the situation.</p>	presentation, presentation skills, and document preparation strategies. It is very helpful for my career.	programmes. • We visited a ZPHS school. We interacted with the students they explained about their school. From the field work, I learned how to behave with the people. How to find out problems from the people.	<p>• I will apply Group Discussion study</p> <p>• I will apply student role activity.</p>
<p>Sl.No. 18</p> <p>P. Vidya Sagar N G College, Nalgonda Asst. Professor, 9440867705 pillividya70@gmail.com</p>	<p>• <b>Introducing another person:</b> We were asked to know about another participant and introduce that person to the class. It was an exciting activity. Telling about another person and listening about us from another person's perspective was a novel thought</p>	<p>• <b>Preparing Charts on Andragogy:</b> Very exciting activity. Padma Madam was the first to form the class into teams. We prepared charts on the various aspect of Andragogy on different coloured papers. I named my group "Vivekananda Group".</p>	<p>• <b>Preparing PPTs.</b> I prepared PPTs on the topic of understanding student learning</p> <p>• <b>Report Writing:</b> Wrote a report on day to day class room activity</p> <p>• <b>Comprehensive study</b> at home on Andragogy, Mentor, Mentee and Facilitation skills. After many years it was</p>	<p>• Trip to University of Hyderabad, here we visited a State-of-the-Art Library. The experience was exciting. We read books of our choice.</p> <p>• A visit to Marri Chenna Reddy Human Resource Development Centre, Learnt about foundation courses for</p>	<p>• A great experience. The role of playing student was so Nostalgic:</p> <p>• Things that apply when I go back:</p> <ul style="list-style-type: none"> <li>○ Try to indulge in more group activities in classroom session.</li> <li>○ Try to don the role of a Mentor more</li> </ul>

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	<p>and was fun.</p> <ul style="list-style-type: none"> <li>• <b>Writing review on a book of your choice:</b> We were asked to choose a book and write review on that. I choose" the white Moghals" by William Dalrymple. Again this helped me to look at the whole thing of reading a book. I have read thousands of books, but never reviewed any single book. Being a Bibliophile myself, it gave me an opportunity to have a new perspective towards book reading.</li> <li>• <b>Reflections of Resource Persons:</b> Starting with Vijayasree Madam, we had the opportunity to listen to very accomplished resource</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play:</b> Ashwin Kumar Sir formed the class into teams of five members each and he asked us to choose two members for role play. The situation was a student in distress, with thoughts of suicide, seeks advice from a lecturer.</li> <li>• <b>Mentoring and Facilitating:</b> Dr. Abhay Singh sir gave a role play on this. In a session, that was very pleasant, I enacted various roles; I donned Mentor, Mentee and Observer roles.</li> </ul>	<p>really fun and exciting, doing homework at home.</p>	<p>civil services selection.</p> <ul style="list-style-type: none"> <li>• A visit to Kammeta village. We did the transect walking in groups. First hand experience of the village level conditions. A chance to understand the agrarian society, the woes of village people.</li> <li>• <b>Visit to NAARM, Rajendranagar, Hyderabad:</b> visited the National Academy of Agriculture and Research Management. A great opportunity to have a peep into the State of the Art Studio of NAARM. Got Glimpses of Nuances on E-Learning, Shri G R K Murthy sir briefed us on E-Learning. It was very exciting to be in a studio. Enjoyed</li> </ul>	<p>effectively and more purposefully</p> <ul style="list-style-type: none"> <li>○ Make students take part in more role plays</li> <li>○ I will be more empathetic</li> <li>○ I will smile more often, as I was advised by Dr. Aravinda Babu Sir.</li> </ul>

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	<p>persons, brimming with experience, knowledge and wisdom. This activity gave us an opportunity to reflect on the process that had been completed by that time.</p> <ul style="list-style-type: none"> <li>• <b>Breathing Exercise:</b> Dr. Vivek Modi sir, as part of his stress management, taught us to do breathing exercise.</li> </ul>			ourselves thoroughly	
<b>Sl.No. 19</b>  <b>R. Sreenu</b> <b>Government</b> <b>Degree College,</b> <b>Ibrahimpattam, R</b> <b>R Dist., Telangana</b> <b>Asst. Professor,</b> <b>9440610304</b> <b>sreenuramavat@g</b> <b>mail.com</b>	<ul style="list-style-type: none"> <li>• <b>Teaching strategies</b> like teacher centered, student centered, interactive, individualized, experiential learning</li> <li>• Classroom management for effective utilization of material, space, time management and technology for enhancement of</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the team work to complete the task among the student like project work, community work participations.</li> <li>• Analysis of group behavior/individual use the window exercises to remove the unnecessary behavior like: <ul style="list-style-type: none"> <li>○ Parental Approach</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Visited Hyderabad Central University Library prepared book review on soft skills for professional excellence by Dr. B. Ratham Reddy and Supraja Reddy</li> <li>• Intended learning outcomes PPT presentation work is given for home work based on that, I learned:</li> </ul>	<ul style="list-style-type: none"> <li>• I observed from village visit Kammata, transactional walk, social mapping, problems of the village, statistics of population, community involvements and also farmers problems in field work.</li> <li>• In NAARM : Observed E-Learning concepts and Equipment to</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Skills improve among the students</li> <li>• Teaching methods changed like: <ul style="list-style-type: none"> <li>○ Team building/work</li> <li>○ Group discussion</li> <li>○ Case study methods</li> <li>○ Role Play</li> </ul> </li> <li>• Mentoring Skills, Facilitation Skills, Counselling the</li> </ul>



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	students capacity. • I will strive to improve the students' individual qualities through SWOT analysis • Mentoring the individual student to develop their skills	○ Adult Approach ○ Child Approach • Case study also useful to develop the analysis of the problems of students and critical thinking also developed among the students • Group discussion to develop the team building and also improve the interpersonal skills.	• Programme level outcomes • Institutional Outcomes • Course outcomes • Given the task for what you learned from each and individual faculty members from training programme like – report of faculty ○ Listening – Learning ○ Time – Money ○ Mentoring skills, Facilitation skills etc	develop the E-content development, E-Learning apps from Dr. G R K Murthy Sir • In HCU, I learned from Dr. Y.V. Krishna Rao Sir, Accounting and Auditing in Universities following points I learned ○ Accounting system ○ Auditing in Universities ○ Local Auditing of State Universities ○ Special Audit of HCU	students to rectify their problems to study • Stress management techniques utilized for remove my stress like ○ Breathing exercises ○ Split ○ Johari Window etc • Improve the Behaviourial analysis-KSA: Knowledge, Skill & Attitude
<b>Sl.No. 20</b>  <b>D. Srilaxmi</b> <b>VNRVJIET,</b> <b>Bachupally,</b> <b>Hyderabad</b> <b>Asst. Professor,</b> <b>8106024214</b> <b>srilaxmi_d@vnrvji</b> <b>et.in</b>	• I have learnt as an individual how to successfully behave as a mentor, mentee, observer, facilitator, etc • I have also learnt about the Behavior Analysis how to behave, how to be a very good listener, attentive in the class • I also learnt about the	• We have done role plays of mentor, mentee and observer in one group exercise which will be helpful in daily life. • We have done a case study on examples. • We have done group exercise on how to improve the quality of Higher Education with	• We have been given to do PPT on knowledge and skill • We have been asked to write summary of first fifteen days of workshops in details of resource person's name, their topic and what we have learnt. • We have been asked to write summary of the	• First field trip we went to HCU library for reviewing a book. I reviewed book named Neural Networks and I have learnt the introduction of neurons, the difference between Artificial and biological neurons, and its applications in various field. I	• First one which I will apply immediately is I will give the material beforehand I teach to my students so that the students get aware of what I am teaching. • I will make my students involve in groups and discuss on topic as I felt through my experience that rather than

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	stress management and how to relieve from it.	charts. <ul style="list-style-type: none"> <li>• We have done group exercises on Pedagogy and Andragogy with colourful charts</li> <li>• We have done group exercises on Facilitation</li> </ul>	whole 30 days workshop in detail of Resource Persons, what topic they have handled and what we have learnt <ul style="list-style-type: none"> <li>• We have been asked to study any material of learning, teaching, mentoring, facilitation before coming to the class.</li> </ul>	thoroughly enjoyed it. <ul style="list-style-type: none"> <li>• Second field trip was to MCRHRD where we again reviewed books on some social needs</li> <li>• Third field trip we went to Kammeta village near Chilkur where we have done survey on facilities available such as schools, hospitals, transport, roads development and what are the problems faced by the old people, youngsters and kids by doing transect walk. Youngsters were very enthusiastic; thrive towards the development of their village.</li> <li>• Old people said the pros and cons of the village such as water problems, no proper facilities like doctors etc.</li> </ul>	individual learning, group discussion, learning there groups is more efficient and we can remember more points lifelong. <ul style="list-style-type: none"> <li>• I will apply all the e-learning tools what I have learnt and I will use all online materials such as MOOCs, flipped classroom. I am already applying MOODLE in my college.</li> <li>• Finally I will effectively use and apply this experiential learning process by doing, by planning, by reviewing and then concluding each and every topic in classroom.</li> </ul>

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				<ul style="list-style-type: none"> <li>• We went to Government School of Kammeta where we did a survey on students whether proper teaching is done, and about the facilities they are getting. Few kids were very inspirational. They have expressed their goals of becoming police officer, mechanical engineer and teacher as they grow big they want to aspire from there we went to rose garden, carrot farm.</li> <li>• The fourth field trip was we went to HCU to learn about Accounts and Audit Management which was lectured by Mr. Krishna Rao</li> </ul>	
<b>Sl.No. 21</b>	<ul style="list-style-type: none"> <li>• <b>Role Plays:</b> I motivate Research areas, I</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Group exercises</b> inspired me how to</li> </ul>	<ul style="list-style-type: none"> <li>• I wrote about the different resource</li> </ul>	<ul style="list-style-type: none"> <li>• Book Review exercise done</li> </ul>	<ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Ask them to give the</li> </ul>

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<b>G. Krishnaveni</b> <b>Sri Indu Institute</b> <b>of Engineering &amp;</b> <b>Technology</b> <b>Asst. Professor,</b> <b>9704536465</b> <b>kveni.chettu@gma</b> <b>il.com</b>	<p>satisfied with my presentation, mentor skills, mentee skills, facilitation, individual exercises changes my strengths and weaknesses and hobbies</p> <ul style="list-style-type: none"> <li>• I learnt from great persons from various resources. I learnt Adult Learning Principles and Pedagogy</li> <li>• I Learnt NAAC Accreditation exercises</li> <li>• I learn differences between teaching and education</li> <li>• I learnt convincing skills</li> <li>• How to adapt teaching skills</li> <li>• How to analyze, elaborate the teaching skills</li> </ul>	<p>develop the students in colleges facilitation skills, mentor skills, mentee skills, how to participate group discussion. Give the topic group wise motive the students to participate.</p> <ul style="list-style-type: none"> <li>• Group exercises are NAAC Accreditation to colleges and Universities what are reasons behind less quality there in colleges, group exercise, Adult learning, pedagogy learning etc.</li> </ul>	<p>persons date-wise how they impacted us : learning skills, motivating skills</p> <ul style="list-style-type: none"> <li>• I watched the movie 12 Angry Men and one Hindi movie (Ek Ruka Hua Faisla) This movie teaches us how to use facilitation skills</li> <li>• Padma mam gave us an assignment to write about field trips, libraries and Resource Persons as a reflective activity at the end of the course.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NAARM</b> technologies: we learn how to train the students, how to update latest technology, how to develop agriculture skills in rural technologies.</li> <li>• Kammata village how to develop the village current, water, how to develop roads, how to develop schools, classrooms, water supply from Government</li> </ul>	<p>presentation</p> <ul style="list-style-type: none"> <li>• Ask them to watch the movies</li> <li>• They will give the material</li> <li>• I heard, I understood, I analyzed the skills that I will implement in the college.</li> </ul>
<b>Sl.No. 22</b>  <b>Dr. R. Sreelatha</b>	<ul style="list-style-type: none"> <li>• <b>Transactional Analysis:</b> Dr Vivek Modi made us reflect on our day-to-</li> </ul>	<ul style="list-style-type: none"> <li>• Sri Nageshwar Rao conducted a session on group exercise and</li> </ul>	<ul style="list-style-type: none"> <li>• We were taken to HCU library for reviewing a book of our choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Village visit helped us to learn about village structure</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive teaching / learning took a whole new meaning for me. I</li> </ul>

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<b>Government Degree College for Women, Begumpet Asst. Professor, 9441815051 bandilata@gmail.com</b>	<p>day transactions and explained how we behaved in some of these transactions. This helped us to see how we conducted the transaction i.e., in a child mode or parent mode or an adult mode. This activity made me realize that these interactions could be made complimentary with a little effort from me.</p> <ul style="list-style-type: none"> <li>• Shri Nageshwar Rao garu gave us a questionnaire for understanding what we are, how we think and what could be practiced by us to make us a good teacher. I am a reflector and I need to become more involved and interactive in my sessions.</li> </ul>	<p>then divided us into groups and asked us to conduct group exercises. Each one of them had an underlying theme like 'Rumour Clinic' which told us the importance of verbal communication.</p> <ul style="list-style-type: none"> <li>• Sri Abhay Singh conducted sessions on facilitation and mentoring all of us learnt these two topics in an experiential way by conducting them ourselves. The importance of facilitation, the skills needed for it were all made clear by these exercises.</li> <li>• Smt. C. Vijaya Sree dealt with stress management – were divided into groups to discuss about various</li> </ul>	<p>Although I had selected a book on plant physiology (a topic closes to my subject), it gave me an idea about book reviewing. Book reviewing is an art. We need to be patient, thorough and dedicated. I enjoyed it.</p> <ul style="list-style-type: none"> <li>• We were given a chapter each by the Chairman from a Library book and asked to prepare a PPT for the same. We prepared a lecture notes for this chapter, understood it and prepared a presentation. This activity made it clear to me that I can prepare and present well any topic.</li> <li>• Sri Abhay Singh gave us a learning log and</li> </ul>	<ul style="list-style-type: none"> <li>• I understood that villagers of Kammata were aware of cleanliness and proper care of pregnant women and children was taken.</li> <li>• A visit to NAARM gave me an idea of interactive screen (ICTs) and how it can used to make the students learn.</li> </ul>	<p>used to think that asking questions and eliciting answers was interactive – I am now aware that interactive teaching/learning means an increased participation from students, I have to make them come up with presentation of concepts when needed. I have put them back in line and summarise their learning at the end of the session. I am going to do that immediately.</p> <ul style="list-style-type: none"> <li>• I came to know that I am a reflector; I will now take things into my hands and become proactive in all the dealings in our department.</li> <li>• I learnt how to manage my stress and not to take it out on my kids.</li> </ul>

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	<ul style="list-style-type: none"> <li>Dr. Aravinda Babu, conducted sessions on tips for effective Project Management and Ethics and Work Place Ethics. Here we were given a situation and asked about our opinion. We were also asked to justify our opinion. It encouraged us to see that our responses, when put together were enough to be effective that particular project. This taught me or rather reinforced the fact that we were a good team and our relationships in this particular team are excellent.</li> </ul>	<p>factors that caused stress. The process itself was a stress buster as we could laugh and observe that most of the causes were not so important. We also came up with various stress releasers. A little bit of control on ourselves during times of stress is enough to overcome these hurdles.</p>	<p>SWOT analysis sheet for documenting our learning each day and to understand our strengths and weaknesses. This assignment enlightened us to our “take home” from these classes and we have an idea about our weaknesses and how they can be made into strengths.</p>		<ul style="list-style-type: none"> <li>I am practicing deep breathing and counting numbers for managing my stress.</li> <li>Dr. W G Prasanna Kumar explained about acceptance and the factors that play an important role in accepting someone /authority (Charismatic or traditional or legal). I am now aware that I increase my acceptance zone, I can also increase my performance zone effectively.</li> <li>I have learnt about priority mapping, I will now make my students map their priorities and plan and act accordingly.</li> </ul>
<b>Sl.No. 23</b>  <b>Dr. Aparna Chaturvedi</b>	<ul style="list-style-type: none"> <li>Experiential Learning was a philosophical methodology proposed by John Dewey who said that experiential learning is more of <u>student centric</u>, which focuses more on <u>process of</u> learning with complete involvement of students soulfully, physically, emotionally which helps them develop their knowledge skills, their <u>problem-solving</u> capacity and <u>critical thinking</u>. Kolbs also focused on experiential learning saying that it was more meaningful then the usual instructive cognitive learning. In experiential learning method, students</li> </ul>				

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<b>Government Degree College for Women, Nalgonda, Asst. Professor, 9908185455 (M) aparnachaturvedi1 10@gmail.com</b>	are involved completely and learn through a Pedagogical approach. Experiential learning makes the students take initiative, involve themselves in decision making and be accountable for their results. In experiential kind of learning knowledge is imparted by the instructor who acts as a guide or facilitator but does not direct. In this type of learning some well-organized experiences are shared and reflected to relate to real life experiences and to become critical (thinking) thinkers.				
	<ul style="list-style-type: none"><li>• Three classroom activities group activities, exercise were mainly the role of Mentor, Mentee and Observer role play done in Abhay Singh</li><li>• First individual activity which I liked was in Aravinda Babu Sir's class in which we gave presentations on a situation given that we were given an opportunity to convince the board members (other participants) to select you for a job, I was appreciated for my posture and confidence.</li><li>• Second activity was in Nageshwar Rao Sir's class we were given a set of questions which we had to choose and put options, and based on scores we were</li></ul>	<ul style="list-style-type: none"><li>• Exercise in the group which I like was we prepared charts and made presentations related to differences of pedagogy and andragogy. In which our purple group had a beautiful exchange of ideas and prepared for presentation with co-operation and co-ordination.</li><li>• Group activity was in Nageshwar Ro's class we participated in different brain storming games which developed our thinking /critical thinking and situational based problem solving skills</li></ul>	<ul style="list-style-type: none"><li>• Different case studies given to us by Nageshwar Rao sir made us to relate ourselves to many real life experiences to many real life experiences which made us become good facilitators in further sessions</li><li>• Second assignment was when we were asked to write a review on a book which we have gone through in Central University Library. I had done through comparative literature book which enhanced my knowledge about our</li></ul>	<ul style="list-style-type: none"><li>• Field visit to Kammeta village developed our interpersonal skills and communicative skills as we interacted to the villagers and could know about the facilities and difficulties faced by the villagers that developed empathy in us. We could know that village had 2 anganwadi centres, High school, Health centre, but villagers faced water scarcity and bad roads. But still the villagers were conscious of cleanliness and kept surrounding spic and span.</li></ul>	<ul style="list-style-type: none"><li>• I will become a facilitator, than being more of a lecturer.</li><li>• I will plan my content to be more of student centric so that they get involved and find my session interesting.</li><li>• I will include role plays, presentation to improve their communicative and decision making, interpersonal skills.</li><li>• I will make them involved by asking questions and asking them to frame questions related to the topic by themselves. I hear and I forget, I see and I</li></ul>

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	<p>given an insight of our own self (self-analytic process) as what kind of persons or teacher were we reflector, pragmatic, activist. This gave us further scope of personality development and we could know our own strength and weaknesses. Sir's class made each one of us understand the role or duty responsibility of mentor, mentee and keen observational skills developed</p> <ul style="list-style-type: none"> <li>• Third assignment or individual activity was in Padma Madam's class we were asked to choose the correct answers for a set of questions given based on which we could know whether we were authoritarian,</li> </ul>	<ul style="list-style-type: none"> <li>• These group activities made us develop interactive skill, communicative and interpersonal skills and problem solving skills</li> </ul>	<p>traditions and global culture.</p>	<ul style="list-style-type: none"> <li>• Field visit to HCU and MHRD enhanced our learning process and could develop our reading and knowledge skills.</li> <li>• The visit to NAARM E-learning lab was a wonderful experience and we could know a lot about virtual learning. E- learning is a never ending process and keeps going throughout even without an instructor around. Even I tried to experience this learning by making PPT on learning material provided.</li> </ul>	<p>remember, I do and I understand- Confucius</p> <ul style="list-style-type: none"> <li>• Doing and learning, learning through experiences is beautiful and more meaningful.</li> </ul>



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	authoritative, laissez-faire or indifferent teacher. I was happy to know that I was an authoritative teacher which is one who is encouraging student centric activities, approachable and empathetic.				
<b>Sl.No. 24</b>  <b>Ch. Vinay Kumar</b> <b>M G I T, Gandipet,</b> <b>Hyderabad</b> <b>Asst. Professor,</b> <b>Department of EEE</b> <b>9492755749 (M)</b> <b>vinayeeee.mgit@g</b> <b>mail.com</b>	<ul style="list-style-type: none"> <li>• Dr. Nageshwar Rao Sir gave a sheet to assess what kind of learner we are based on some questions. Through this analysis, I came to know that my learning style is more of Reflector. Sir suggested that usually our learning style should be of Activist type being a teacher. I was even good at Pragmatist and Theorist type. This analysis influenced me a lot and from then I</li> </ul>	<ul style="list-style-type: none"> <li>• Padma Mam gave our group to prepare a chart for the topic called Motivating Factors for Adult Learners. It was really a great learning for us working as a Team, as we got the roles like Presenter, Recorder, Time Keeper and how effective it is if we do it together. As teachers, we are not used to this group exercise but it has a great impact on me and our group as well. Thank you,</li> </ul>	<ul style="list-style-type: none"> <li>• Padma Mam gave us an assignment of writing a report in brief for what we have learnt about Adult Learning. Our group has got motivation factors for adult learning. Through this assignment I have understood the cycle of experiential learning that is concrete experience and reflection. While doing that assignment it was understood that what abstract</li> </ul>	<ul style="list-style-type: none"> <li>• When we visited University of Hyderabad library as part of our field visit, it was very much exciting for me as I never visited a Government University with such a huge number of volumes. I sat and read few books of my domain which I never read those authors books, it was very much useful for me to visit to MCRHRD really motivated me and made me understand</li> </ul>	<ul style="list-style-type: none"> <li>• I rate myself as in between good teacher and better teacher. Immediately I will try to be a better teacher and practice to become the best teacher.</li> <li>• I will use case study concepts, group exercises in my classroom and I will be facilitator from now</li> <li>• As suggested by Giridhar sir, in outcome based education there has to be a break after 1 hour class teaching which I will practice</li> </ul>

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	<p>became to be an Activist learner. I will continue this and also motivate my students towards this. Thank you sir.</p> <ul style="list-style-type: none"> <li>• Dr. Aravinda Babu Sir, asked us to introduce and speak on a topic for 2 minutes. Sir appreciated my initiation which I learnt from previous case and also suggested how to stand, walk towards podium and to keep our hands in the front. As I kept my hands behind, sir suggested that it indicates you are hiding something or low in confidence. I have learnt body language aspect from this. Thank you sir.</li> <li>• Dr. Ashwin sir, made me to act as a student who wants to commit</li> </ul>	<p>ma'am.</p> <ul style="list-style-type: none"> <li>• Dr. Nageshwar Rao sir gave us a concept called case study on which one group has performed. It was very clear to us after doing the case study, how to manage the time, how the works to be divided amongst group members and the many the feedback given by sir. The concept of briefing and debriefing has been understood and it has a great impact on me to conduct these in my class. Thank you sir.</li> <li>• Dr. Abhay Singh sir taught us the facilitation concept and made us a group exercise. It consisted of various roles like P.O, SAO, DAO etc. It was to understand the</li> </ul>	<p>conceptualization is and is a great learning experience for me. Thank you ma'am.</p> <ul style="list-style-type: none"> <li>• Dr Vivek Modi sir gave us an assignment of owning your personal attention, to achieve it by breathing exercises. It was not a one day assignment, but I felt it as every day assignment for me to bring in a great change in myself. Thank you sir.</li> <li>• Dr. Abhay Singh Sir gave us material related to role play and also told us to watch movies called 12 Angry Men and Ek Rukha Hua Faisla. I understood that how important it is to give an assignment on which the topic is going to be dealt in the class. I did</li> </ul>	<p>and feel proud about functioning of government personally an interested in civil services and it was really an inspiring thing for me thank you MGNCRE Team.</p> <ul style="list-style-type: none"> <li>• There was a field trip to a village Kammeta which I never forget in my life. As I have brought up in city, it was very great experience for me to understand the village culture, facilities, their concerns and their life style.</li> <li>• The visit to Government school and interacting with innocent students and make them learn a few things in short time gave me an immense satisfaction. There was a concept</li> </ul>	<p>immediately.</p> <ul style="list-style-type: none"> <li>• I will be more empathetic towards others in life from now.</li> <li>• I will be an activist learner type, which I already started practicing here in this course, before that I was not so.</li> <li>• Finally, I will be an effective practitioner of experiential learning as it brought a great change in my way of thinking towards teaching profession.</li> <li>• Thanks to MGNCRE Team.</li> </ul>

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	<p>suicide due to his backlogs, love failure and family pressure. I was to act with Aparna Mam then, through this act I came to know how important it is to be empathetic towards a person. Thank you sir.</p> <ul style="list-style-type: none"> <li>• Padma Mam gave me a chance to present a topic of Andragogy by writing, while doing that I realized how important is learning for Adults. Thank you Mam.</li> </ul>	<p>problems or concerns of people and how to facilitate the people in order to resolve the issues. It was a great learning experience for me also to act like Mentor, Mentee. Live Manager/Observer in another group exercise done by us with Abhay Singh sir, Thank you sir, Sir also made us to stand and remind our school days with a prayer song and that was wonderful. Thank you sir</p>	<p>that assignment and felt how I am able to correlate the things being discussed in the class and doing an assignment. Thank you very much sir for that wonderful way of dealing experiential learning.</p>	<p>called transect walk through the village taught by our Chairman.</p> <ul style="list-style-type: none"> <li>• Dr W G Prasanna Kumar Sir, Thank you very much sir, also visited the rose garden and carrot field where we interacted with a farmer made me learn many things related to cultivation. Thanks to MGNCRE team for this wonderful experience.</li> <li>• There was a field visit to NAARM Centre in which we learnt about E-learning implementation. The Centre was being set up there and Dr. G R K Murthy explained us how to set up and the utilization, functioning of that centre. It has been a great experience to visit that</li> </ul>	

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				<p>centre and made me think of setting up such a centre in our institute as it can help masses at a far distance. It is a kind of ICT tool in teaching. Thanks to MGNCRE Team for this experience.</p> <ul style="list-style-type: none"> <li>• Another visit to University of Hyderabad was about understanding Auditing &amp; Accounts in Universities. It was very important to understand and hierarchy of Auditing at different universities. For the first time I came to know this and thanks to MGNCRE again. Also thanks to Dr. Y. V. Krishna Rao sir for making us understand the concept of Audit.</li> </ul>	
<b>Sl.No. 25</b>	• Mentor	• Case study	• Make PPT	• Kammeta village –	• I will give material to

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<b>Dr. N. Gopal</b> <b>Government</b> <b>Degree College</b> <b>Serilingampally,</b> <b>Hyderabad</b> <b>Asst. Professor,</b> <b>9100149610 (M)</b> <b>gopalanurag0@gmail.com</b>	<ul style="list-style-type: none"> <li>• Mentoring</li> <li>• Observer</li> <li>• Facilitator</li> </ul>	<ul style="list-style-type: none"> <li>• Pedagogy</li> <li>• Andragogy</li> </ul>	<ul style="list-style-type: none"> <li>• To study reference book</li> <li>• To write summary of thirty day workshop</li> </ul>	visiting and enjoy the village culture <ul style="list-style-type: none"> <li>• HCU library- reference books</li> <li>• MCR-HRD</li> <li>• NAARM (Rajendranagar)</li> </ul>	the students <ul style="list-style-type: none"> <li>• I will divide students into group</li> <li>• Field trip</li> </ul>
<b>Sl.No. 26</b> <b>Dr. N. Thulasi</b> <b>Government</b> <b>Degree College</b> <b>Golconda</b> <b>Hyderabad</b> <b>Asst. Professor of</b> <b>Zoology,</b> <b>8106303663 (M)</b> <b>thulasi.neerugatti@yahoo.com</b>	<ul style="list-style-type: none"> <li>• <b>Communication Skills:</b> It is very useful to me. I learnt while communicating Assertive type communication should be used instead of Aggressive communication. How to speak fluently, personal appearance of a lecturer, body language etc from the resource person – Vijayasree mam</li> <li>• <b>Experiential Learning:</b> It is useful how to inculcate the theory</li> </ul>	I actively participated in group exercises. <ul style="list-style-type: none"> <li>• <b>Group exercises:</b> Rumour clinic. It mainly helped me that how the message will be degraded and modified while passing from one person to another. By this exercise I learnt effective listening skills</li> <li>• <b>Case Study:</b> It mainly helped me how to handle a case study related to real situation</li> <li>• <b>Role Play:</b> It helped me how we have to</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review report of a book:</b> I learnt how to write a brief report on contents present in the book. I wrote a review report on faculty induction programme topics explained by different resource persons. I wrote a review report on entomology book at HCU library. The report should be more crisp, brisk and easy to understand.</li> <li>• <b>Preparation of Slide:</b> It helped me to prepare</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Field Trip to HCU :</b> As I am native of A.P, for the first time I visited HCU library. I have seen books, journals, library facilities, research articles. I learnt “emerging trends of nanotechnology” in science by reading the book. It is very useful for my subject how nanoscience is very applicable in biology and medicine. I wrote a brief review report of “Entomology” book.</li> </ul>	Immediately, after going to the institution I will use <ul style="list-style-type: none"> <li>• Effective classroom management skills (Interactive Session)</li> <li>• Experiential learning methods (theory cum practical oriented teaching method)</li> <li>• Research oriented teaching</li> <li>• Maintaining teacher-student relationship like that of parent-child relationship</li> <li>• Group exercises, Role plays, Group</li> </ul>

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	<p>with practicals. I learnt Kolb's cycle of experiential learning. 3D's</p> <ul style="list-style-type: none"> <li>• Dedication, Determination, Discipline</li> <li>• The teacher should be Activist, Pragmatist, Reflectist, Theorist</li> <li>• The teacher should explain the greatness of the subject and how to create interest in the subject by using different teaching styles- group exercises, group discussion, case study etc</li> <li>• I learnt how to improve the effective</li> </ul>	<p>involve in the character and way of presentation. By participating in group exercises I learnt mentoring skills, facilitation skills, how to plan to conduct the group exercise. In group exercises I learnt, to listen to all the views expressed by the individuals in the group. I learnt to share my views also. Group exercises helped me in sharing of <u>mutual thoughts, ideas, creativity, problem-solving capacity, critical thinking</u> also.</p>	<p>slides, regarding highlighting the important points, I learnt how to insert a specific video, image related to the topic to create interest in learning.</p> <ul style="list-style-type: none"> <li>• <b>Field Report:</b> I wrote about field report to HCU library and Kammeta Village.</li> <li>• <b>Reading a book:</b> I learnt every day. I have to read a new book (at least one book) per week. Reading books everyday also brought me a lot of knowledge related to subject as well as technology.</li> </ul>	<p>This trip helped me to go through the new text books and journals which are published at International level, not available here in the market.</p> <ul style="list-style-type: none"> <li>• <b>Field Trip to Kammeta Village:</b> This field trip helped me a lot, because while going to the village on the way of passage, I have seen <u>unique trees</u>, which impressed me a lot. I understood the problems that are faced by the farmers, people and children. I learnt social responsibility and citizenship quality for rural development. The process of cultivation of crops like carrots, roses and cotton. By this trip I learnt how to fill the</li> </ul>	<p>discussions</p> <ul style="list-style-type: none"> <li>• Presentation skills</li> <li>• Mentoring &amp; Facilitator Skills</li> <li>• Organise field trips, change a few teaching styles, Institutional visits, Libraries etc</li> <li>• Getting Feedback and its analysis</li> <li>• Counseling for students</li> <li>• Institution link with INFLIBNET to get more library facilities.</li> <li>• Course mapping</li> <li>• To increase employability skill</li> <li>• Design new curriculum with more activities</li> </ul>

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	<p>listening skills</p> <ul style="list-style-type: none"> <li>• I learnt how to become effective teacher</li> <li>• <b>Empathy:</b> I learnt how to show empathy towards students while teaching. I learnt to maintain the relationship like parent –child relationship between the students and me.</li> <li>• <b>Behavioural Analysis:</b> It mainly helped to assess my behavior either proposing, supporting (or) defending (or) shutting out behavior.</li> <li>• <b>SWOT Analysis:</b> It mainly helped me to assess my strength and weakness, as well as students.</li> <li>• <b>Stress Management:</b> I learnt how to reduce the stress by doing</li> </ul>			<p>gap between the institutions to rural area. I learnt to conduct field trip to rural areas can bring knowledge by seeing a few medicinal value plants, ornamental plants etc. I learnt I want to be a contributor for sharing knowledge regarding in education aspect”</p> <ul style="list-style-type: none"> <li>• <b>Field trip to NAARM :</b> I have seen how to establish a E-learning lab. I learnt how to prepare the e-content, MOOCs, on-line course study material. Handling the white board.</li> </ul>	

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	<p>stress busting exercises</p> <ul style="list-style-type: none"> <li>• <b>Presentation Skills:</b> I learnt how to present, way of presentation and body language and postures.</li> <li>• <b>Andragogy &amp; Pedagogy:</b> I learnt how to teach the adults by giving respect and mutual planning.</li> <li>• <b>Classroom management Skills:</b> I learnt what the important skills that helpful are for maintain classroom management.</li> </ul>				
<b>Sl.No. 27</b>  <b>Sathya</b> <b>Valupadasu</b> <b>Geethanjali</b> <b>College of</b> <b>Engineering and</b> <b>Technology</b> <b>Asst. Professor</b> <b>8008284346 (M)</b>	<ul style="list-style-type: none"> <li>• Introducing other person i.e., assuming our friends as partners and telling about them to others. It helped me to get a good friend and a chance to know each other. AS well as getting introduced to all in the class (this was</li> </ul>	<ul style="list-style-type: none"> <li>• “Rumour Clinic” by Nageshwar Rao Sir, which was a group activity where few people will be sharing information and it gets distorted and some extra information. This activity made all of us realize how</li> </ul>	<ul style="list-style-type: none"> <li>• We were asked to make a report on the Faculty Induction Programme which helped me go through all the topics and sessions and get an overall idea of this induction Programme.</li> <li>• Assignment given by</li> </ul>	<ul style="list-style-type: none"> <li>• <b>HCU:</b> Different collection of books which inspired me a lot</li> <li>• <b>NAARM :</b> Different tools and techniques of e-learning were very good which helps us to get updated</li> <li>• <b>Village trip</b> (Kammeta): Made me realize that</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Inspiring/motivational stories</b> (Facilitating Students) – I want to share some motivational stories with students which help them not only improve their knowledge but improve their life skills.</li> </ul>



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valupadasu.s@gmail.com	<p>on 1<sup>st</sup> November, 2018)</p> <ul style="list-style-type: none"> <li>• Second activity was done by Dr. Aravind Babu sir while taking a session on communication skills. Where each and every person was asked to introduce themselves. This helped us to learn how to behave and how to talk when you are talking to public which obviously helps me while taking a lecture/class.</li> <li>• We were given with a paper where we calculated and evaluated some points individually and knew some important thing like Activist, Pragmatist, Receptor, Practical person where we realized that we should be activist always.</li> </ul>	<p>information will get distorted when it is shared from person to person.</p> <ul style="list-style-type: none"> <li>• Group activity by Abhay Singh sir where there will be 5-6 persons in a group and we asked to list out ethics of a person in the workplace and at work. This activity helped us to know the Ethics, Morals and Values of a teacher and also individual ethics, morals and values.</li> </ul>	<p>Nageshwar Rao sir where sir has given a case study and asked to frame questions which should be conducted/asked to other participants next day. This helped us to learn how to conduct a case study.</p> <ul style="list-style-type: none"> <li>• <b>Presentation</b>- We were asked to prepare for a presentation on teaching-learning process which helped me to learn new concepts of Teaching-learning methodology.</li> </ul>	<p>even trending technology is been not used in some rural areas.</p>	<ul style="list-style-type: none"> <li>• <b>E-learning</b>- I want to share some techniques of E-learning which help students to get updated with the technology and get awareness about how they can improve their learning techniques</li> <li>• <b>Activities/Projects/Assignments</b> – I want to give some activities/assignments to the students which help them in self-learning in regarding subjects.</li> </ul>

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<b>Sl.No. 28</b>  <b>K. Divya</b> <b>Geethanjali</b> <b>College of</b> <b>Engineering and</b> <b>Technology</b> <b>Asst. Professor</b> <b>8121506264,</b> <b>9505181888 (M)</b> <b>kasturidivya108@</b> <b>gmail.com</b>	<ul style="list-style-type: none"> <li>• Interpersonal skills development through introducing each other. This activity helped me to interact easily with a people from varied backgrounds.</li> <li>• Stress Management: The tips of how to hold attention and manage stress</li> <li>• Project management</li> <li>• Teaching – learning skills</li> </ul>	<ul style="list-style-type: none"> <li>• “Andragogy &amp; Pedagogy” session which dealt about adult learning principles. Activity included groups comprising of 4 members each and we were assigned with various topics under Andragogy and Pedagogy. The topics were presented through charts. This activity helped to remember the concept easily.</li> <li>• Group discussion and case study activities conducted by Nageswar Rao sir. In this activity we were made to conduct and participate in group discussions. This activity helped to develop interpersonal skills and team work.</li> </ul>	<ul style="list-style-type: none"> <li>• The PowerPoint presentation assignment which helped me to analyze the given topic and present.</li> <li>• The case study assignment by Nageshwar Rao sir. This assignment helped me to analyze the situation and conduct case study</li> <li>• Report on village visit</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NAARM:</b> The trip to NAARM helped me learn how to use E-tools in classroom for effective teaching</li> <li>• <b>HCU :</b> The book review was good. I was able to access various books.</li> <li>• <b>Kammata Village:</b> The village trip made me to interact with villagers and find out their problems. The rural development plan is based on this survey.</li> </ul>	<ul style="list-style-type: none"> <li>• The Andragogical concept in class rooms. This helps students to interact and learn better</li> <li>• The mentoring and facilitation skills</li> <li>• Group discussion and case studies</li> <li>This one month faculty orientation programme helped me to develop interpersonal skills, teaching skills, conduct group activities for better learning of students. How to manage stress and ethics to be followed at work place. How to transform knowledge to wisdom.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Mentoring and facilitation activities conducted by Abhay Singh sir. This activity helped us to learn mentoring skills and required competencies of mentor. The role of facilitator was clearly explained through group activities. The difference between mentor and facilitator was clearly explained through group activities. The difference between mentor and facilitator was made clear. This activity helped to be empathetic as a mentor.</li> </ul>			
<b>Sl.No. 29</b>  <b>M. Swapna</b> <b>Marri Laxman</b> <b>Redy Institute of</b>	<ul style="list-style-type: none"> <li>• <b>Ashwin Kumar</b> (Student – Faculty Role Play) – From this activity we learnt how to handle a student</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Padma</b> (Facilitator, Presenter, Time Keeper, Recorder role play) – from this activity we learnt</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accessing student learning (PPT Presentation)</b>- from this topic I learnt practical knowledge is</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NAARM</b> (E-learning center) – It is very useful for everyone and we can easily attract students to</li> </ul>	<ul style="list-style-type: none"> <li>• Group exercise or individual role play- I will give at least one or two topics to students and make them to</li> </ul>

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<b>Technology and Management (MLRITM)</b> <b>Asst. Professor</b> <b>9966116969 (M)</b> <b>swapna.0721@gmail.com</b>	<ul style="list-style-type: none"> <li>• <b>Aravinda Babu</b> (Introduction about Individual person) – From this activity we learnt how should be body language of a Faculty</li> <li>• <b>Abhay Singh</b>(Mentor-Mentee Role Play) From this activity we learnt mentoring skills and how a mentor should be with mentees.</li> </ul>	<ul style="list-style-type: none"> <li>difference between Andragogy and Pedagogy). Time Management to present an activity.</li> <li>• <b>Nageswar Rao</b> (Trainer-Trainee Role Play) – from this activity we learnt share information properly with others in a group. We learnt case studies in his session</li> <li>• <b>VijayaShree</b> (Stress Management) from this activity we learnt how to handle stress in a work place and within family</li> </ul>	<ul style="list-style-type: none"> <li>more important than theoretical knowledge for a student.</li> <li>• <b>Abhay Singh (12 Angry men)</b> – 12 Angry men is a Hollywood movie. From this movie we learnt don't judge a person just by seeing</li> <li>• <b>Nageswar Rao (Case Study)</b> – from this activity we learnt how to prepare questions from a particular topic</li> </ul>	<ul style="list-style-type: none"> <li>learn by the time of teaching</li> <li>• <b>HCU Library</b> – Here I read mesh wireless and network book</li> <li>• <b>Kammata Village</b> – I saw what problems they are facing the main problem for them is "Water".</li> </ul>	<ul style="list-style-type: none"> <li>explain in the classroom.</li> <li>• I will make them to watch movies and make them present what they learned from that movie</li> <li>• I will take them on field trips.</li> </ul>
<b>Sl.No. 30</b> <b>G. Jhansi Rani,</b> <b>Asst. Professor,</b> <b>G. Narayanamma Institute of Technology and Science</b> <b>9912844426 (M)</b>	<ul style="list-style-type: none"> <li>• <b>A Faculty-Student Role Play Activity by Ashwin Kumar:</b> It is a very useful activity, in that role play activity, we are played a role as faculty and student by using this we learnt</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Padma</b> (Andragogy-Pedagogy) - I learnt creating groups, having members as presenter, time keepers, recorder, facilitator, and observer. I learnt about Andragogy and</li> </ul>	<ul style="list-style-type: none"> <li>• Student Learning (PPT Presentation) – I learnt practical knowledge Is more important than theoretical knowledge for a student.</li> <li>• <b>Abhay Singh</b> (Mentoring Skills &amp;</li> </ul>	<ul style="list-style-type: none"> <li>• <b>E-Learning Classroom</b> at NAARM</li> <li>• I Learnt how the visual classroom can be conducted and how on-line courses are going and usage of software visual tools.</li> </ul>	<ul style="list-style-type: none"> <li>• Group Exercise: I will give some topic to the students before the day of the class and make them explain the topic in the class room by making groups through experiential</li> </ul>

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golijhansi@gmail.com	<p>how the students are thinking and sensitivity. I learnt how to handle students.</p> <ul style="list-style-type: none"> <li>• <b>Aravind Babu</b> (Introduction of Individual person): I learnt how effectively introduce ourselves and body language of a faculty in the classroom</li> <li>• <b>Abhay Singh</b> (Mentor-Mentee Role Play) I learnt mentoring skills and how the mentor should be there with mentees.</li> </ul>	<p>difference between Andragogy and pedagogy with experiential learning by doing charts.</p> <ul style="list-style-type: none"> <li>• <b>Prof. Nageswar Rao</b> (Group exercise method and case study method)- I learnt how group exercises and case studies can be conducted and sharing information properly.</li> <li>• <b>VijayaShree</b> (Stress Management) – I learnt what the resources of stress are and how to handle stress in a work place and within family.</li> </ul>	<p>facilitation Skills) - I learnt mentoring skills &amp; facilitation skills through files before discussing in the class.</p> <ul style="list-style-type: none"> <li>• <b>Nageswar Rao</b> (Case Study Method) – Leant how a case study can be conducted and preparing questions related to case studies.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Kammata Village</b> – I came to know the villages environment and problems they are facing. I saw a good relationship with neighbors in the villagers.</li> </ul>	<p>learning.</p> <ul style="list-style-type: none"> <li>• I will make them to field trips, by mapping theory concepts to practical knowledge</li> <li>• I will make them watch some movies and songs and correlate to the theory concepts in the classroom.</li> </ul>
Sl.No. 31 <b>Srikanthi Turaka, Asst. Professor, Department of Mechanical Engineering Annamacharya Institute of</b>	<ul style="list-style-type: none"> <li>• I liked more in individual activities is self-analysis. i.e., the behavior of mine is known by me as a teacher interacting with students (like authoritarian or</li> </ul>	<ul style="list-style-type: none"> <li>• I learnt from group exercises that when we work with group we will come with more solutions for a single problem.</li> <li>• From those solutions from the discussions,</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Book Review:</b> From the task of book review task, I leant how to get knowledge from the book within short period of time, reading skill also improved.</li> <li>• <b>Reading the material</b></li> </ul>	<ul style="list-style-type: none"> <li>• First important point I learnt from field visit is how to communicate with different people without hurting them and how to get the information from the different people</li> </ul>	<ul style="list-style-type: none"> <li>• I will apply breathing exercise for at least 10 sec per day to increase the concentration and also for stress management and anger management.</li> <li>• I will apply experiential</li> </ul>

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<b>Technology and Sciences</b> <b>9441608175 (M)</b> <b>madhu.kanthi1@gmail.com</b>	<p>authoritative etc) and also as a person interacting with others (like reflector, practical, innovative, passive etc)</p> <ul style="list-style-type: none"> <li>• I liked and learnt is creative thinking and critical thinking <ul style="list-style-type: none"> <li>• By giving the instructions by the resource persons I have listed out so many factors for a each topic within a short period of time., i.e., planning for a project (project management)</li> <li>• I learnt the importance of planning and time management for a project to reach the goal.</li> </ul> </li> </ul>	<p>we can select the best solution and correct solution for a single problem.</p> <ul style="list-style-type: none"> <li>• Time management in conducting group exercises – I have learnt and I have got the idea about time management and process of planning in conducting an activity with a team by practice from almost all the sessions.</li> <li>• I have learnt how to communicate with team members and how to convey the message to team members in conducting activity or event.</li> <li>• Presentation skills are improved- with the help of the group members and team members I have tried to give the</li> </ul>	<p><b>day before session:</b> From this task I learnt that when we provide the topic related material to the students or a person day before the talk or session, the people will try to read it and it will get brief idea about the topic, then when the lecture is going on that topic the people will understand easily within short period of time.</p> <ul style="list-style-type: none"> <li>• <b>Writing the reviews on the sessions already completed:</b> From this task I have learnt that when we try to review all the things which are already completed. We will get an idea on the sessions i.e., what are the topics covered, what we should remember and what</li> </ul>	<p>without hurting their feelings (Transect walk at the Kammeta village)</p> <ul style="list-style-type: none"> <li>• How to adjust with the available resources when we go for field visits or any faraway places – I learnt from the field visit</li> <li>• I understood the problems of agriculturists during the Kammeta village visit. (Because the people always know the listen the problems by news or by others talk). All of our team interacted agriculturists personally and talked and known about their problems.</li> </ul>	<p>learning technique in the classroom. Because students get more knowledge when we teach with experiential learning technique by their experience (because they will get to know the problem and they will try to solve the problems or at least they will get experience)</p> <ul style="list-style-type: none"> <li>• I will practice listening the things because listening = learning</li> <li>• Time is money</li> <li>• I will try to learn at least one thing form every person I meet</li> <li>• I will apply mentoring and facilitation skills in class room.</li> </ul>

Name, Institution, Contact Number Email ID, Roll Number	Experiential Learning				
	Three Classroom individual activities that I Liked	Three group exercises that I Liked	Three Assignments that I Liked	Three Aspects from field work that I Liked	Three Aspects of my Learning that I will use/apply immediately
	<ul style="list-style-type: none"> <li>I learnt that seeing or practicing has more impact than listening</li> <li>Resource Person asked to do what he say, while he was saying to do some exercises with actions. What I have done is - I did what resource person has done with actions instead of saying. From this I learnt that seeing or practicing has more impact than listening.</li> </ul>	<p>presentation on the stages with this experience my presentation skills are improved and stage fear is reduced.</p>	<p>we can implement.</p>		
<b>Sl.No. 32</b> <b>Naga Mallik. A.,</b> <b>Asst. Professor,</b> <b>Department of</b> <b>Computer Science</b> <b>Engineering</b> <b>Gokaraju</b>	<ul style="list-style-type: none"> <li>Individual activity given as how to describe yourself in front of University Faculty Recruitment panel. I was explained in detail about my</li> </ul>	<ul style="list-style-type: none"> <li>Simply I can say as "how do you know neighbours?" Exercise. How to know about your colleagues? So two people explains themselves on stage in</li> </ul>	<ul style="list-style-type: none"> <li>Very important assignment is preparation of report on all lectures. Day-to-day schedule wise each and every person lecture written as</li> </ul>	<ul style="list-style-type: none"> <li><b>Hyderabad Central University Accounts :</b> Department people explained about University audit and accounting. How to spend money worth</li> </ul>	<ul style="list-style-type: none"> <li>Experiential learning exercises used to apply in classroom. More practical approach used.</li> <li>Ault learning best practices</li> </ul>

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<b>Rangaraju</b> <b>Institute of</b> <b>Engineering and</b> <b>Technology</b> <b>8897134534</b> <b>Email id:</b> <b>mallik.atcha@gmail.com</b>	<p>qualifications, Research areas, how can I inspire the students details also explained. I am so satisfied with my presentation. This individual exercise moved my weak areas to a positive direction. I got great experience in front of the greatest recruiters from various Universities (virtual environment)</p> <ul style="list-style-type: none"> <li>• Transactional analysis has taken me into different psychological world. It is wonderful experience for : How children's behaves, How Adult behaves, exercises like identification of controlling parent, Nurturing parent,</li> </ul>	<p>a close bonding way. I learnt how to cooperative, helpful in working environment. I also empathic nature towards them</p> <ul style="list-style-type: none"> <li>• How to conduct guest lecturer in your college? What is the end –to-end process? This group exercise given complete exposure on guest lecturer after finishing of this exercise got a confidence to conduct it in my college.</li> <li>• Nageshwara Rao sir given wonderful group exercises. All exercises are logically &amp; thrilling exercises. His exercise like Principal game. How the different people behave in a game to win even trying to cheat also I learnt good things to</li> </ul>	<p>report.</p> <ul style="list-style-type: none"> <li>• <b>Preparation of lecture notes</b> task, by giving one chapter of a book papers</li> <li>• <b>Book Review Task:</b> Any interested book select and read about it finally has to prepare book review on it. Regularly as a lecturer we do, but I chose art book I enjoyed.</li> </ul>	<p>fully in institution to achieve high ranking institute in country /world.</p> <ul style="list-style-type: none"> <li>• <b>NAARM visit</b>, taken me into complete ICT world, how classes to reach global students.</li> <li>• <b>Village visit</b> to awakening the good, helpful, empathic nature it purifies our hearts.</li> <li>• Understood village people problems explained about importance of education it only changes their lives.</li> </ul>	<ul style="list-style-type: none"> <li>• Book review exercises gives to students</li> </ul>



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	<p>Natural child and Adaptive child etc</p> <p>One question made me to think in 'n' number of ways. The question is what is education? We can give different answers in different contexts. As an economist education meaning with business perspective. Same like psychologist view, philosopher view, sociologist view etc. In this thinking process I understood real value of education.</p>	be part of team.			
<b>Sl.No. 33</b> <b>K.Deepthi., Asst. Professor, VNR Vignana Jyothi Institute of Engineering and Technology</b> <b>9849949965</b> <b>Email id: deepthi-k@vnrvjiet.in</b>	<ul style="list-style-type: none"> <li>• Sarvani Mam did the introduction part my introduction is given by others then they are able to know about myself</li> <li>• Aravinda Babu sir also did the same thing that when I am introducing some</li> </ul>	<ul style="list-style-type: none"> <li>• This is a very interesting one. I can implement it in my classroom. By distributing the topic to the students and ask them to read and explain it.</li> <li>• Before coming to here I</li> </ul>	<ul style="list-style-type: none"> <li>• Abhay Singh: Sir gave material to us on next day topic. He asked us to prepare and come to the session and play the role of the topic. Mentoring and Facilitation skill material is distributed and asked us to</li> </ul>	<ul style="list-style-type: none"> <li>• <b>HCU &amp; MCRHRD Library:</b> It is very good experience for me: The library has a huge collection of different language books, without Prasanna Kumar sir's initiative, I cannot ever imagine a visit to MCRHRD in my</li> </ul>	<ul style="list-style-type: none"> <li>• From Vijayasree how to be relived of stress - that is very important in our life. I will tell these things to my student also</li> <li>• Mentoring from Abhay Singh: I will implement mentoring very properly to my</li> </ul>

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	<p>other person then sir explained how my body language in going to change.</p>	<p>do not know about the Pedagogy and Andragogy Padma mam did a group exercise on it by distributing the related material or this. Then we all wrote some definition on it and explained it.</p> <ul style="list-style-type: none"> <li>• Nageshwar Rao sir, he conducted so many group exercises within that what I can implement is listening skill. By doing a group exercise I came to know that listening is very important in our life. If we don't listen it properly it will reach to the destination as a wrong message.</li> <li>• Abhay Singh (Mentoring Skill) from Abhay Singh sir lecture I felt mentoring is very important in any type</li> </ul>	<p>prepare and come.</p> <ul style="list-style-type: none"> <li>• Prasanna Kumar: When we have to go for the field trip as a village. Then before the day sir explained about TRANSECT walk and sir asked us to collect the data from the village when we visited it.</li> </ul>	<p>life. I want to say thanks to Chairman Sir. The library was very pleasant and a large collection of books, the appearance is also very calm and clean.</p> <ul style="list-style-type: none"> <li>• <b>Village Kammeta:</b> It was very nice feeling when I visited a village. Sir, I implemented a Transect walk in the village. How the village people are suffering due to scarcity of water. Some people shard their problems like drainage, the school is also not that much of facilities provided. There is a computer lab in the school but there are no computers in the lab.</li> <li>• One thing I liked in the school is everything (topic) is on the wall itself. They figured the</li> </ul>	<p>students</p> <ul style="list-style-type: none"> <li>• Facilitation and Distance Learning from Abhay Singh. These 3 are the main things for my cases where I am working</li> </ul>

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		of working place (whether it is an institution) we did a group exercise on mentoring. I came to know that the mentor is a person who Motivates, Empathizes, Nurtures, Trustworthy, Open Minded, Responsive, these all characters must be there in a Mentor.		diagram very neatly even formulas also.	

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## Snapshots





































































































